Stoke Row CE School

Anti-Bullying Policy
Including Cyber Bullying

Document Approval Record

Committee	Teaching and Learning
Chair of Committee	Sarah Phipps
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Approved By Acting Heads	Emma Hughes and Gillian Fraser
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'Shine like stars and become light in our world'

At Stoke Row School we aim for our children to have the brightest futures, each one nurtured individually to be a guiding light with a unique sparkle.
We teach on another to live with kindness and respect.
We help our children to understand that with courage and perseverance they can excel.

These policies are all created in line with the Christian foundation of this school which is expressed through our five core values and our view that every child is unique and valued.

Contents

1 Objectives

This policy outlines what Stoke Row Primary School does to prevent and tackle bullying so that children are educated in a safe, secure and nurturing Environment. The policy has been drawn up through the involvement of the whole school community and we are committed to developing an anti-bullying culture whereby no bullying, including between adults, or adults and children and young people will be tolerated.

2 Our School Community

Our school community:

- Discusses, monitors and reviews our anti-bullying policy on a regular basis.
- Supports all staff to promote positive relationships and identify and tackle bullying appropriately.
- Ensures that pupils are aware that all bullying concerns will be dealt with sensitively and effectively; those pupils feel safe to learn; and those pupils abide by the anti-bullying policy.
- Reports back to parents/carers regarding their concerns on bullying and deals promptly with complaints. Parents/ carers in turn work with the school to uphold the anti-bullying policy.
- Seeks to learn from good anti-bullying practice elsewhere and utilizes support from the Local Authority and other relevant organizations when appropriate.

3 Definition of Bullying

Bullying is **"Behaviour by an individual or a group, usually repeated over time that intentionally hurts another individual either physically or emotionally".**

Bullying can include: name calling, taunting, mocking, making offensive comments; kicking; hitting; taking belongings; producing offensive graffiti,

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gossiping; excluding people from groups and spreading hurtful and untruthful rumors. This includes the same inappropriate and harmful behaviours expressed via digital devices (cyber bullying) such as the sending of inappropriate messages by phone, text, Instant Messenger, through web-sites and social networking sites, and sending offensive or degrading images by phone or via the internet. We also refer to our schools Safeguarding Policy where required.

4 Forms of Bullying covered by this Policy

Bullying can happen to anyone. This policy covers all types of bullying including:

- Bullying related to race, religion or culture.
- Bullying related to special educational needs.
- Bullying related to appearance or health conditions.
- Bullying related to sexual orientation (homophobic bullying). See Appendix for more information on Homophobic Bullying.
- Bullying of young carers or looked after children or otherwise related to home circumstances.
- Sexist, sexual or transphobic bullying.

5 Preventing, Identifying and Responding to Bullying

The school community will:

- Work with staff and outside agencies to identify all forms of prejudice-driven bullying.
- Actively provide systematic opportunities to develop pupils' social and emotional skills, including their resilience.
- Consider all opportunities for addressing bullying including through the curriculum, through displays, through peer support and through the School Council.
- Train all staff to identify bullying and follow school policy and procedures on bullying, including recording incidents of bullying.
- Actively create "safe spaces" for vulnerable children and young people.
- Use a variety of techniques to resolve the issues between those who bully and those who have been bullied.
- With regards to prevention, we refer to and follow the guidance of the anti-bullying alliance (www.anti-bullyingalliance.org.uk) and participate in events to raise awareness of bullying and strategies to combat it, like Anti-Bullying week in November.

6 Involvement of Pupils

We will:

- Regularly canvas children and young people's views on the extent and nature of bullying.
- Ensure students know how to express worries and anxieties about bullying.
- Ensure all pupils are aware of the range of sanctions which may be applied against those engaging in bullying.
- Involve pupils in anti-bullying campaigns in schools which includes Anti-Bullying Week in November.
- Publicize the details of help-lines and websites.
- Offer support to pupils who have been bullied and to those who are bullying in order to address the problems they have.

7 Liaison with parents and carers

We will:

- Ensure that all parents / carers know who to contact if they are worried about bullying.
- Ensure all parents know about our complaints procedure and how to use it effectively.
- Ensure all parents / carers know where to access independent advice about bullying.
- Work with all parents and the local community to address issues beyond the school gates that give rise to bullying.

8 Monitoring and Review

We will review this policy at least once every two years as well as if incidents occur that suggest the need for review. This Policy only works if it ensures that the whole school community understands that bullying is not tolerated and understands the steps that will be taken to both prevent and respond to bullying.

This policy works in conjunction with our Safeguarding Policy which is also reviewed every two years.

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APPENDIX A: Links with other school policies and practices

1) The Anti-Bullying Alliance is a unique coalition of organizations and individuals, working together to achieve our vision to stop bullying and create a safer environment, in which children and young people can live, grow, play and learn. Together with National Children's Bureau we are united for a better childhood.

   Let's work together – www.ncb.org.uk

   Anti-Bullying Alliance – www.anti-bullyingalliance.org.uk

2) This Policy links with a number of other school policies, practices and action plans including:

   i)   The Behaviour Policy
   ii)   The Teaching of Citizenship and PSHE Education.
   iii)   The Complaints Policy (Raising Concerns)
   iv)   Action plans taking forward Every Child Matters Agenda (including pupils well-being and the community).
   v)   The Safeguarding Policy and Procedures
   vi)   Code of Conduct
   vii)   The E-Safety Policy
   viii) Disability Equality Scheme
   ix)   The recording of racial incidents

3) Parts of this policy have been supported/adapted from '**Bullying – A Charter for Action**', by the DCSF. The Department recommends that schools use the principles in the Bullying – A Charter for Action document to develop their anti-bullying policies. The Charter provides a framework for self-evaluation.

4) Parts of this policy have been supported from '**Safe to Learn'**, Embedding Anti-Bullying work in schools, DCSF, 2007.   www.endbullying.org.uk

5) With regards to Homophobic Bullying, we incorporate 'Safe to Learn' and use Stonewall. (www.stonewall.org.uk)