

Evidencing the Impact of Primary PE and Sport Premium -Guidance & Template-

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016

Schools must include t

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- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:



- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Guidance on the primary PE and sport premium can be found at [gov.uk](#).
Annex 1 – Primary PE and Sport premium – Online reporting template

Name of school: Stoke Row CE Primary School

Academic 2019-2020:

- | | |
|--|-----|
| In previous years, have you completed a self-review of PE, physical activity and school sport? | Yes |
| Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | Yes |
| Is PE, physical activity and sport, reflective of your school development plan? | Yes |

Are your PE and sport premium spend and priorities included on your school website?

Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? (10 pupils)	90%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? (10 pupils)	90 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? (10 pupils)	90 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT?

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

2019-2020 reviewed: total spend; £12,450

Academic Year: 2019/2020		Total fund allocated: £12,450					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To maximise use of astroturf space all year round for playtimes and PE lessons so pupils are able to be more physically active without restrictions	To use funding towards maintenance of astroturf and school grounds to ensure pupils benefit from the outdoor use all year round now and those joining the school in future years	£2,500	£2,500	Pupils enabled to use the maintained area all year round for PE lessons, playtimes and after school club provision.	The astroturf underwent regular maintenance and this enabled pupils to use it at playtimes and during PE lessons all year round. This provided increased opportunities for physical activity.	We will continue this maintenance programme to ensure a good quality surface for our playtime and sports provision.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	A new sports council to be selected and meet weekly to be trained as sports leaders and to focus on engagement in physical activity at playtimes To create an active playground to help support children's physical, social and emotional	Use specialist sports coach (also PE teacher and PE Lead) to meet with pupils on a weekly basis For a specific sports development plan to be written by the pupils for KS1 and KS2. New equipment to bought to enable new ideas and support pupil initiatives	£1,850	£1,850	Pupil led activities at lunchtimes to be supported by lunchtime supervisors Pupils able to explain their role on sports council and their goals for PE in the school in 2019-2020 In house competitions (relating to selected sport	The sports council met weekly with our PE teacher and PE lead and planned activities which they led at lunchtimes and playtimes. Resources were purchased to support the delivery of this.	Sports council will continue in 2020-2021 and contribute to the design of our new PE curriculum.

	<p>development.</p> <p>Focus on KS1 children to introduce positive attitude towards sports.</p>	<p>New playground supervisors to be taught how to support pupils leading activities</p> <p>Increase house sporting competitions organised at playtimes by lunchtime supervisors (inter-school sport)</p>			<p>being taught during that term) to be held for both KS1 and KS2 end the end of each term.</p>		
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	<p>For pupils to experience more opportunities for physical activity and movement during daily lessons</p>	<p>PE lead to attend Oxfordshire PE conference in October and share CPD with other staff</p> <p>PE lead to share ideas with staff as to how to incorporate more physical activity in daily teaching-resources bought to support the delivery of this</p>	£2,000	£2,000	<p>Staff meetings minutes highlighting shared CPD</p> <p>Lesson observations and pupil interviews evidencing more opportunities for physical development in lessons</p> <p>Organise "Healthy Eating</p>	<p>PE lead attended the Oxfordshire PE conference and shared ideas with the whole school from this.</p> <p>The daily mile was incorporated into the KS2 curriculum and PE and physical activity were prioritised during home learning provision for all</p>	<p>PE lead to continue her role in 2020-2021 ensuring physical activity is a key priority to support pupils after the return from lockdown</p>

		Daily mile incorporated into KS2 curriculum			Healthy Living” workshop across the whole school. TBC	classes. We also participated in whole school physical challenges to encourage our families to continue to be active during the period of lockdown.	
4. broader experience of a range of sports and activities offered to all pupils	Children to gain a wide range of experience in different sporting activities and be offered workshops for healthy lifestyle insight.	Teacher released to take pupils to events to enable all pupils to experience A broader range of different clubs to be provided after school New sports to be introduced into the PE curriculum such as Rugby and cricket in 2019-2020- new equipment	£4,600	£4,600	Able to attend all partnership events New partnership events organised in different sports aimed to encourage children to try new sports- particularly the least active New clubs provision organised in 2019-2020- partly subsidised	We attended all sports partnership events up until the national lockdown in March.	PE lead to continue this role in 2020-2021- if not able to attend partnership events due to restrictions, she will be working alongside staff to deliver high quality PE sessions and training within lessons.

		<p>purchased to support this</p> <p>Least active pupils observed at playtimes and encouraged to participate in new activities and sport events.</p> <p>Participation in the Henley Prop programme providing specialist rugby coaching for years ½ and ¾</p>			<p>by sports grant</p> <p>Pupils to attend rugby tournaments at the end of in school sessions</p>		
<p>5. increased participation in competitive sport</p> <p>Increased participation in Level 2 and 3 inter-school competitive sport to provide pupils across both key stages with as many sporting</p>	<p>Children to have the opportunity to enter a range of tournaments and leagues within the district, area and county with specific development of events for the less active</p>	<p>Buy into Woodcote partnership SSSCo package to enable regular events to be organised</p>	<p>£1,500</p>	<p>£1,500</p>	<p>Children will be motivated to continue with a physical activity once they leave primary school.</p> <p>Children in KS2 are better prepared for moving to secondary school by taking part in sport with other</p>	<p>Despite the lockdown, this payment was still completed as the employee who leads this continued to provide virtual support and organise virtual competitions when possible.</p> <p>High level of</p>	<p>We will continue to buy into our Sport's Partnership providing the children with as many opportunities as possible to compete against others in person or virtually when needed.</p>

opportunities as possible.					KS2 children Shared good practice across Woodcote Partnership of schools through partnership meetings	level 2 competitions maintained throughout the academic year until the lockdown in March 2020.	
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SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children’s physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2020-2021		Total fund allocated: £16,727					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i> <i>Update: 22.5.21</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To maximise use of astroturf space all year round for playtimes and PE lessons so pupils are able to be more physically active without	To use funding towards maintenance of astroturf and school grounds to ensure pupils benefit from the outdoor use all year round now and those joining	£2,500	£2,500	Pupils enabled to use the maintained area all year round for PE lessons, playtimes and after school club provision.	Despite the national lockdowns, the astroturf underwent regular maintenance and this enabled pupils to use it at playtimes and	

	restrictions	the school in future years				during PE lessons all year round. This provided increased opportunities for physical activity.	
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<p>Review of the whole school PE curriculum in line with our school vision to ensure a wide range of sports and physical opportunities are provided for all pupils</p> <p>Sport's Council to be re-elected and continue regular meetings with PE lead contributing their ideas to the whole school curriculum</p> <p>For pupils to engage in</p>	<p>PE lead to work alongside the Headteacher to evaluate and re-design the PE curriculum in line with our school vision</p> <p>Use PE lead to meet with Sports Council on a regular basis and work with them to engage them in curriculum design and use them to help lead whole school PE initiatives</p> <p>PE lead to work alongside Sport's council to raise the profile of international and</p>	£3,500	£3,500	<p>PE curriculum document shared on our school website outlining the intent, impact and implementation of PE in our school including how skills develop and progress is assessed</p> <p>Sports Council meeting minutes and involvement in whole school initiatives</p> <p>Whole school awareness and participation in events linked to Tokyo 2021 and The Euros 2021</p>	<p>Children experienced a wider range of sports within the PE curriculum and reported through surveys they enjoyed the new sports they engaged with.</p> <p>Sport's council met regularly and helped to gather feedback about PE lessons.</p>	

	international and European sporting events to inspire their love of sports and physical activity	European sporting events such as Tokyo 2021 and The Euros 2021					
3. increased confidence, knowledge and skills of all staff in teaching PE and sport Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	For pupils to experience more opportunities for physical activity and movement during the school day and to develop their understanding of how physical activity can support their mental health and well-being	PE lead to work alongside staff to develop additional opportunities within the school day for physical activity and link this to children's mental health and overall well-being	£1,200	£1,200	Timetabled changes to our daily provision Staff meeting minutes	On return from lockdown in March, year 6 pupils led daily themed physical activities for our whole school bubble In term 6, our PE lead liaised with an outside charity (Dudes and Dogs) and organised weekly group walks for KS2 children to highlight the benefits of exercise and talking	
4. broader experience of a range of sports and activities offered to	Children to gain a wide range of experience in	A broader range of sports to be offered within the PE	£8,000	£8,000	PE curriculum to reflect a wider range of sports for pupils	Our Foundation Stage and KS1 pupils had weekly balance	

all pupils	different sporting activities and new areas of the curriculum to be resourced sufficiently	curriculum and supported by specialist providers			throughout the school Resources purchased to support new sports during PE lessons and playtimes	bike sessions with the Bikeability team KS2 pupils benefitted from weekly cricket, orienteering/ team building, hockey and tennis sessions support by either the PE lead or outside organisations working alongside their class teacher New equipment was purchased to support high quality sessions	
5. increased participation in competitive sport Increased participation in Level 2 and 3 inter-school competitive sport to provide	Children to have the opportunity to enter a range of tournaments and leagues within the district, area and county (these	Buy into Woodcote partnership SSSCo package to enable regular events to be organised	£1,500	£1,500	Children will be motivated to continue with a physical activity once they leave primary school. Children in KS2 are better prepared for	Throughout the year, children across the school participated in virtual competitions organised by our Sport's partnership including	

pupils across both key stages with as many sporting opportunities as possible.	competitions may be virtual or in person dependent on Covid restrictions)				moving to secondary school by taking part in sport with other KS2 children Shared good practice across Woodcote Partnership of schools through partnership meetings	athletics, cross country, fitness frenzy, pentathlon and multi-skills. Restrictions only allowed for virtual competition this academic year.	
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Completed by: Laura Poulton (PE Lead) alongside Charlotte Whittle (Headteacher)

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Review Date: 22/05/2021

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