



## **Stoke Row School**

### **Geography Curriculum**

'The study of geography is about more than memorising places on a map. It is about understanding the complexity of our world, appreciating the diversity of cultures that exists across continents. And in the end, it's about using all that knowledge to help bridge divides and bring people together.'

Barack Obama.

### **Intent**

At Stoke Row school we aim to inspire in pupils a life- long curiosity and fascination about the world in which they live, as well as an excellent knowledge of where places are and their unique features. To study geography is to become a global citizen; one who is excited by the complexity and variety of our world. We will address real life issues that are topical and of vital importance, such as climate change. We will enable pupils to become more socially and environmentally sensitive, with an ability to express well balanced opinions based on a good knowledge of the world in which they live.

The geography curriculum at Stoke Row is ambitious and intends to offer a coherently planned sequence of lessons and topics to ensure progression of skills and concepts required in the national curriculum. In key stage 1 the coverage of topics such as our local environment will begin to develop the children's knowledge of the world and their immediate locality. The intent in key stage 1 is to introduce the children to field work, maps and develop their observational skills as well as a lifelong interest in the world in which they live. Topics are chosen and planned carefully to further develop the children's geographical skills as well as their knowledge of landscapes, geographical features, continents and oceans.

The intent in key stage 2 is that children will continue to develop their love for geography as well as deepening their knowledge of their locality and begin to contrast it with other parts of the country and the world. In line with our vision our intent is for our children to be shining stars in the world and make a positive impact on the world in which they live.

### **Implementation**

Our geography curriculum is established in line with national expectations and provides a rich variety of exciting topics that enable the children to develop the key geographical skills that they require. High quality teaching and the use of a wide range of resources also ensures we are building on the child's previous understanding and knowledge as they progress through the school. Maps are displayed both inside and outside the classroom enabling opportunities for outdoor learning and geographical vocabulary is

included on displays. There are also opportunities for children to go on field trips, where the children participate in a range of activities and develop their skills of map reading and an appreciation of their environment, both human and physical.

## **Impact**

The impact of our provision will be seen around the school and local community; from the enjoyment of the children in lessons and their passion to make a positive difference to their environment and the wider world. We strive to ensure that the children will meet age related expectations in Geography and beyond.

## **How do we help children to learn?**

Primarily we want geography to be fun, relevant and have a lasting effect on the children's lives. We encourage each child to take part in discussions and share their knowledge, to work together as a team. We provide varied and interesting resources; tailoring work to match the individual needs of each child ensuring children make progress every year.

## **Characteristics of a geographer**

- Develops and frequently utilises fieldwork and other geographical skills and techniques
- A real sense of curiosity about the world and excellent knowledge of where places are and what they are like
- The ability to express well-balanced opinions, rooted in very good knowledge and understanding about current and contemporary issues in society and the environment.
- An excellent understanding of the ways in which places are interdependent and interconnected and how much human and physical environments are interrelated.
- Fluency in complex, geographical enquiry and the ability to apply questioning skills and use effective analytical and presentational techniques.
- The ability to reach clear conclusions and develop a reasoned argument to explain findings.

## **How are staff supported?**

- Teaching is supported by a clear programme of study ,which enables progression through the school.
- By a wide variety of resources such as Twinkl, The Royal Geographic society and National geographic.
- Inset when required
- Support from colleagues and the geography co-ordinator

## **Assessment**

- Geography is monitored in a number of ways:
- Assessment of the children's written work
- Discussions in class and oral feedback
- Written reports at the end of the year