



Stoke Row CE Primary School
Catch up plan 2020-2021
Allocation: £6400

Guidance: Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of funds: Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

EEF advice: The EEF advises the following:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

Stoke Row CE Primary School

School Lane, Stoke Row
Henley-on-Thames
Oxfordshire
RG9 5QS

Headteacher: Mrs Charlotte Whittle

BA (Hons), PGCE, MEd, NPQH

Kindness ♦ Respect ♦ Perseverance ♦ Excellence ♦ Courage



Stoke Row is a very safe and harmonious place for pupils to learn and flourish.

Pupils' behaviour is exemplary. They are kind, respectful and welcoming and contribute fully to the positive learning environment throughout the school.

Ofsted 2018

t: 01491 680720

e: office.3206@stoke-row.oxon.sch.uk

w: www.stokerowschool.co.uk

🐦 @StokeRowSch

- Targeted approaches
- One to one and small group tuition
- Intervention programmes
- Extended school time

Wider strategies

- Supporting parent and carers
- Access to technology
- Summer support

Catch up funding	Rationale	Allocation	Desired outcome	Actual Spend	Impact
Additional phonics provision for pupils in year 1/2 to ensure they have reached national expectations by December	It is widely recognised that a strong understanding of phonics and reading from a young age is essential for pupils to be successful in all areas of their learning	£1700	Individual children to have made accelerated progress in their phonics and reading by Christmas and to pass the phonics test		
Additional TA (teacher) support for daily differentiated maths provision	Progress in Maths was identified as a key area for catch up in assessments undertaken in September.	£4300	Individual pupils need targeted support at an appropriate level in order consolidate their understanding of basic number concepts to make accelerated progress by the end of the academic year		

Stoke Row CE Primary School

School Lane, Stoke Row
Henley-on-Thames
Oxfordshire
RG9 5QS

Headteacher: Mrs Charlotte Whittle

BA (Hons), PGCE, MEd, NPQH

Kindness ♦ Respect ♦ Perseverance ♦ Excellence ♦ Courage



Stoke Row is a very safe and harmonious place for pupils to learn and flourish.

Pupils' behaviour is exemplary. They are kind, respectful and welcoming and contribute fully to the positive learning environment throughout the school.

Ofsted 2018

t: 01491 680720

e: office.3206@stoke-row.oxon.sch.uk

w: www.stokerowschool.co.uk

@StokeRowSch



'Shine Like Stars'

<p>To purchase key interventions and catch up programmes for key pupils identified; mainly pupils with SEN Programmes will include: transporters, Toe to Toe, Stride Ahead Reading, Third Space Learning, Nesy Spelling</p>	<p>Key pupils, particularly those with SEN, were identified as those who had been most affected by the time out of school so we are using small group work and specific interventions to support the accelerated progress of these children.</p>	<p>£400</p>	<p>Pupils with SEN or those identified as needed additional support in a specific area will make accelerated progress this academic year as a result of targeted interventions</p>	
---	--	-------------	--	--

Stoke Row CE Primary School

School Lane, Stoke Row
Henley-on-Thames
Oxfordshire
RG9 5QS

Headteacher: Mrs Charlotte Whittle

BA (Hons), PGCE, MEd, NPQH

Kindness ♦ Respect ♦ Perseverance ♦ Excellence ♦ Courage



Stoke Row is a very safe and harmonious place for pupils to learn and flourish.

Pupils' behaviour is exemplary. They are kind, respectful and welcoming and contribute fully to the positive learning environment throughout the school.

Ofsted 2018

t: 01491 680720

e: office.3206@stoke-row.oxon.sch.uk

w: www.stokerowschool.co.uk

@StokeRowSch