



Stoke Row School

PSHCE Curriculum

Intent

At Stoke Row we aim to equip our children with essential skills for life and work to develop the knowledge and attributes our children need to protect and enhance their well-being. Pupils learn to recognise, name, express and manage a range of emotions to equip them for their own life journey.

We work to provide our children with opportunities to learn about rights and responsibilities and what it means to be a member of a diverse society.

Our vision and values are at the heart of our PSHCE provision and our children are enabled to develop the vocabulary and confidence they need to articulate their thoughts and feelings in an atmosphere of trust and respect. Our staff are skilled at making sensitive issues accessible to our children in a safe and supportive environment.

Implementation

We cover the key areas of Health and well-being, Relationships and Living in the Wider World. PSCHE is delivered through units of lessons but also through discrete sessions which may be in response to the evolving needs of the cohort. We take an open learning approach and aim to allow opportunities for discussion and debate, enabling children to develop these skills for the future.

Our PSHCE curriculum is also delivered through:

- Our worship programme
- Regular class circle time
- Class feelings charts
- Regular class guided meditations
- School value displays
- Community events; such as Christingle and Easter service
- Nurture groups
- Support for charities chosen by our children
- Star of the week and Learner of the week awards
- School trips
- ELSA provision providing one to one support for children

Children are actively involved in making and discussing decisions surrounding their health, friendship and well-being through school council and other pupil voice activities.

Opportunities to further children's development in PSHCE are embedded in cross curricular links through our curriculum including PE, Science, and Philosophy for Children.

Impact

Our children develop their sense of self-worth, their appreciation and understanding of the wider world, ready to go forward into their bright futures and contribute their own individual skills and attributes to society. Our children will be positive citizens in an every changing community.

How do we help children to learn?

- Creating a warm and nurturing environment
- Ensuring everyone has the opportunity to share their feelings if they would like to
- A range of stimuli used to encourage discussion and debate
- Clear routines and rules
- Ensuring every pupil is treated as an individual

How are staff supported?

- Regular opportunities to discuss pupils and gain support from colleagues
- Clear programme of study and resources to support the delivery of the PHSCE curriculum
- Support from school ELSA

Assessment

- Autumn snapshot focusing on effort and attitude to learning
- Reports at the end of the year
- Informal monitoring of class feelings charts
- Verbal assessment through observing and questioning