

# Stoke Row CE School



## Anti-Bullying Policy Including Cyber Bullying

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### Document Approval Record

Committee	Teaching and Learning
Chair of Committee	Ryan Bradley
Approval Date	December 2018
Review Date	December 2021
Annual?	Y / N

'Shine like stars and become light in our world'

At Stoke Row School we aim for our children to have the brightest futures, each one nurtured individually to be a guiding light with a unique sparkle.

We teach on another to live with kindness and respect.

We help our children to understand that with courage and perseverance they can excel.

These policies are all created in line with the Christian foundation of this school which is expressed through our five core values and our view that every child is unique and valued.

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## 1 Objectives

This policy outlines what Stoke Row Primary School does to prevent and tackle bullying so that children are educated in a safe, secure and nurturing Environment. The policy has been drawn up through the involvement of the whole school community and we are committed to developing an anti-bullying culture whereby no bullying, including between adults, or adults and children and young people will be tolerated.

## 2 Our school community

Our school community:

- Discusses, monitors and reviews our anti-bullying policy on a regular basis.
- Supports all staff to promote positive relationships and identify and tackle bullying appropriately.
- Ensures that pupils are aware that all bullying concerns will be dealt with sensitively and effectively; that pupils feel safe to learn; and that pupils abide by the anti-bullying policy.
- Reports back to parents/carers regarding their concerns on bullying and deals promptly with complaints. Parents/ carers in turn work with the school to uphold the anti-bullying policy.
- Seeks to learn from good anti-bullying practice elsewhere and utilises support from the Local Authority and other relevant organisations when appropriate.

### **3 Definition of bullying**

**Bullying is "Behaviour by an individual or a group, usually repeated over time that intentionally hurts another individual either physically or emotionally".**

Bullying can include: name calling, taunting, mocking, making offensive comments; kicking; hitting; taking belongings; producing offensive graffiti;

gossiping; excluding people from groups and spreading hurtful and untruthful rumours. This includes the same inappropriate and harmful behaviours expressed via digital devices (cyber bullying) such as the sending of inappropriate messages by phone, text, Instant Messenger, through web-sites and social networking sites, and sending offensive or degrading images by phone or via the internet.

## **4 Forms of bullying covered by this Policy**

Bullying can happen to anyone. This policy covers all types of bullying including:

- Bullying related to race, religion or culture.
- Bullying related to special educational needs.
- Bullying related to appearance or health conditions.
- Bullying related to sexual orientation (homophobic bullying).
- Bullying of young carers or looked after children or otherwise related to home circumstances.
- Sexist, sexual or transphobic bullying.

## **5 Preventing, identifying and responding to bullying**

The school community will:

- Work with staff and outside agencies to identify all forms of prejudice- driven bullying.
- Actively provide systematic opportunities to develop pupils' social and emotional skills, including their resilience.
- Consider all opportunities for addressing bullying including through the curriculum, through displays, through peer support and through the
- School Council.
- Train all staff to identify bullying and follow school policy and procedures on bullying, including recording incidents of bullying.
- Actively create "safe spaces" for vulnerable children and young people.
- Use a variety of techniques to resolve the issues between those who bully and those who have been bullied.

## **6 Involvement of pupils**

We will:

- Regularly canvas children and young people's views on the extent and nature of bullying.
- Ensure students know how to express worries and anxieties about bullying.
- Ensure all pupils are aware of the range of sanctions which may be applied against those engaging in bullying.
- Involve pupils in anti-bullying campaigns in schools.
- Publicise the details of help-lines and websites.
- Offer support to pupils who have been bullied and to those who are bullying in order to address the problems they have.

## **7 Liaison with parents and carers**

We will:

- Ensure that all parents / carers know who to contact if they are worried about bullying.

- Ensure all parents know about our complaints procedure and how to use it effectively.
- Ensure all parents / carers know where to access independent advice about bullying.
- Work with all parents and the local community to address issues beyond the School gates that give rise to bullying.

## **8 Monitoring and Review**

We will review this policy at least once every two years as well as if incidents occur that suggest the need for review. This Policy only works if it ensures that the whole school community understands that bullying is not tolerated and understands the steps that will be taken to both prevent and respond to bullying.

## 9 APPENDIX A: Links with other school policies and practices

This Policy links with a number of other school policies, practices and action plans including:

Behaviour policy	The teaching of Citizenship and PSHE Education
Complaints policy (Raising concerns)	Actions plans taking forward the Every Child Matters Agenda (including pupil well-being and community cohesion)
Safeguarding procedures	
Code of conduct	E-safety policy
Disability Equality Scheme	The recording of racial incidents

Parts of this policy have been adapted from Bullying -A Charter for Action, DCSF and from Safe to Learn, Embedding anti-bullying work in schools, DCSF, 2007