



Stoke Row Primary School

Promoting British Values

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our own school values, curriculum and enrichment activities.

Value	How We Promote It
<p>Democracy</p> <p>Links to school values: Respect Excellence Kindness</p>	<ul style="list-style-type: none"> We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process. To become a house captain, children in Year 6 write their own speeches and deliver them in assembly before their house votes, mirroring the electoral process. Children are kept at the heart of decisions made at Stoke Row; for example the children had ideas for the names of our houses and classroom names and then they voted to decide the outcome. We encourage volunteerism in and out of school. This includes things like the Eco-Council and house captains, and also raising money for local and national charities. Each year children in Year 5/6 help at a lunch for the elderly held by the community at Stoke Row Village Hall. The beginnings of democracy are taught through historical research of the Ancient Greece civilisation. Democracy is also promoted through additional PSHE lessons and assemblies. Children’s opinions are listened to; for example when they had been learning about Fairtrade goods, as part of their persuasive writing in Literacy, Year 5/6 wrote to the Headteacher asking for the school to use the P.E. funding to buy a Fairtrade football for them to play with at playtimes and one was bought. Children are empowered to advocate for change and feel that their voice in matters in a democratic system. The children worked with children in Zambia to create a video for the Send my Friend to School campaign. This was shown to their local MP and shared with the community. It now features on the British Council website. The children are currently finalising a video about Water: Rights and Responsibilities which they have worked on with children in Zambia and India. This will also be shared with decision makers and the community.
<p>The rule of law</p> <p>Links to school values: Respect Excellence Kindness Achievement Perseverance</p>	<ul style="list-style-type: none"> We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through such things as ‘Star of the Week’ and Headteacher awards. Through our school’s Christian values and SEAL assemblies, children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it’s difficult. Through topics linked to conflict, children have reflected on situations where democracy and the rule of law have broken down. War Child

	<p>has visited school and conducted a workshop for KS2 to explore this and children have also entered their competition to promote safety for all children.</p>
<p>Individual liberty</p> <p>Links to school values: Respect Courage Individuality</p>	<ul style="list-style-type: none"> • Through our school values and the SEAL PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc. • Each year we begin with an ‘Independent Learning Week’ with an emphasis on the fact everyone has a right to learn and how children can help themselves as learners. • SEAL has specific units relating to individual liberty including ‘Good To Be Me!’ • Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, as well as through the PSHE curriculum. • Bullying is not tolerated, as reflected in our anti-bullying policy and explored every year through anti-bullying week activities. • All children are given regular opportunities to explore critical thinking issues and develop their ability to discuss their opinions and work together to explore how they may disagree or agree with each other. RISC materials are regularly used in classes to help children develop these skills.
<p>Mutual respect</p> <p>Links to school values: Respect Kindness</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Single Equality Policy. • Through our school’s Christian values and SEAL scheme, children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences. • The SEAL theme of ‘Getting on and Falling Out’ explores these issues well. • Mutual respect is also promoted through additional PSHE lessons and assemblies. • We celebrate one another’s differences at Stoke Row; for example pupils with special educational needs are given the opportunity to share their feelings and needs with their class so all the children are able to understand one another and appreciate how to support their peers • We have a strong inclusive community at Stoke Row and when we had a pupil join in Foundation who communicated using only sign language, the whole school learnt to sign key words. • Through our links with Bwafwano and Choithram schools, the children are encouraged to identify similarities and differences between themselves and children in other schools and explore the reasons behind this. • Children are encouraged to appreciate their own culture and what it means to be British through our ‘Culture in a box’ activity whilst also gaining understanding and respect for other cultures.
<p>Tolerance of different faiths and beliefs</p> <p>Links to school values: Respect Kindness</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Single Equality Policy. • Tolerance of different faiths and beliefs is promoted through the Locally Agreed Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children’s work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school. • As part of our commitment to global citizenship, our KS2 pupils had a Skype conversation with pupils at our link school in India to learn about how they celebrated Diwali and they have sent Diwali cards to them. • Visits are made by local religious leaders and children have the opportunity to visit places of worship.

