



Pupil Premium Strategy Statement 2026–2027

This statement details Stoke Row C of E school's use of pupil premium funding to help improve the attainment, progress and wider outcomes of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes we are aiming for.

This statement has been produced in line with the Department for Education (DfE) guidance and the recommended pupil premium strategy statement template.

Part A: Pupil Premium Strategy Plan

Statement of Intent

At Stoke Row C of E school, we are committed to ensuring that every pupil is able to flourish academically, socially and emotionally, regardless of disadvantage or background.

Our pupil premium strategy aims to remove barriers to learning and participation so that disadvantaged pupils:

- achieve well academically across the curriculum
- attend school regularly and punctually
- access a broad and enriching curriculum
- develop confidence, resilience and independence
- participate fully in school life alongside their peers
- experience positive wellbeing and strong pastoral support

The focus of our strategy is to provide high-quality teaching, targeted support and wider opportunities that enable pupils to thrive.

We recognise that disadvantaged pupils can face a range of barriers including reduced access to enrichment opportunities, financial hardship, lower confidence and challenges

linked to attendance, wellbeing and readiness to learn. Our approach is therefore carefully tailored to the needs of individual pupils and families.

Our strategy is rooted in the belief that all pupils should have equal access to opportunity, aspiration and success.

School Overview

Number of pupils in school	53
Proportion (%) of pupil premium eligible pupils	21%
Academic year/years that our current pupil premium strategy plan covers	Year 2 – Year 6
Date this statement was published	September 2026
Date on which it will be reviewed	July 2027

Funding Overview

Pupil premium funding allocation this academic year	Approximately £17,050
Recovery premium funding allocation this academic year	N/A
Pupil premium funding carried forward from previous years	£0
Total budget for this academic year	Approximately £17,050

Pupil Premium Cohort Information

There are currently 11 pupils eligible for pupil premium funding across the school:

- Year 6: 1 pupil
- Year 5: 2 pupils
- Year 4: 3 pupils
- Year 3: 3 pupils
- Year 2: 2 pupils

Due to the small cohort size, data will be interpreted cautiously and individual pupil progress will be considered alongside whole-school measures.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge	
1	Some disadvantaged pupils have reduced access to enrichment opportunities, clubs, educational visits and wider curriculum experiences due to financial barriers.
2	Some pupils require additional support with emotional wellbeing, confidence and self-esteem.
3	Some disadvantaged pupils require additional support to ensure consistent attendance and punctuality.
4	Some pupils have reduced access to resources, equipment, school uniform and learning materials that support readiness for learning.
5	Some disadvantaged pupils require targeted academic support to ensure they make strong progress and achieve age-related expectations.
6	Some families benefit from additional pastoral support and practical assistance to engage fully with school life.

Intended Outcomes

Intended outcome	Success criteria
Improved academic attainment and progress for disadvantaged pupils	Pupils make good progress from their starting points and achieve outcomes in line with or above expectations.
Increased participation in wider curriculum opportunities	All disadvantaged pupils access enrichment opportunities including trips, clubs, music and sporting activities.
Improved attendance and punctuality	Attendance for disadvantaged pupils improves and persistent absence is reduced.
Improved wellbeing, confidence and engagement	Pupils demonstrate increased confidence, resilience and positive engagement in learning and school life.
Improved readiness to learn	Pupils have access to uniform, equipment, breakfast provision and resources needed to participate fully in school.
Strong relationships with families	Families engage positively with school and feel supported in accessing opportunities for their children.

Activity in This Academic Year

This details how we intend to spend our pupil premium funding this academic year to address the challenges listed above.

Teaching

Budgeted cost: £5,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
High-quality adaptive teaching and targeted classroom support for disadvantaged pupils	EEF evidence demonstrates that high-quality teaching has the greatest impact on disadvantaged pupils.	5
Staff CPD focused on adaptive teaching, feedback, vocabulary development and inclusive practice	Effective professional development improves teaching quality and pupil outcomes.	5
Purchase of high-quality curriculum resources and reading materials	Access to quality resources supports engagement, language development and attainment.	4, 5
Additional reading support and promotion of reading for pleasure	Reading comprehension strategies have high impact according to EEF evidence.	5

Targeted Academic Support

Budgeted cost: £6,050

Activity	Evidence that supports this approach	Challenge number(s) addressed
Small-group and 1:1 intervention support in reading, writing and mathematics	Targeted interventions can accelerate progress when carefully planned and monitored.	5

Activity	Evidence that supports this approach	Challenge number(s) addressed
Pre-teaching and overlearning opportunities to support confidence and curriculum access	Structured support improves understanding and participation in lessons.	5
Additional support for pupils transitioning between year groups and preparing for KS2 SATs	Timely support helps pupils maintain confidence and make sustained progress.	2, 5
Access to online learning platforms and educational resources where appropriate	Technology can support practice, retrieval and parental engagement.	4, 5

Wider Strategies

Budgeted cost: £5,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Subsidised breakfast club provision to support attendance, punctuality and readiness to learn	Breakfast provision can improve readiness for learning, wellbeing and attendance.	2, 3, 4
Subsidised after-school club provision to support participation, wellbeing and enrichment	Participation in enrichment activities supports confidence, belonging and engagement.	1, 2
Financial support for educational visits, residentials and curriculum enrichment	Enrichment opportunities broaden experiences and support cultural capital.	1
Financial support for music tuition and creative opportunities	Arts participation can improve engagement, confidence and motivation.	1, 2
Provision of school uniform, PE kit, school shoes and essential equipment	Ensuring pupils have appropriate clothing and equipment supports inclusion and readiness for learning.	4

Activity	Evidence that supports this approach	Challenge number(s) addressed
Pastoral and wellbeing support for pupils and families	Targeted pastoral support can improve attendance, engagement and emotional wellbeing.	2, 3, 6
Support with transport or additional costs linked to participation where needed	Removing practical barriers increases access to school opportunities.	1, 3, 6
Access to holiday activity opportunities, books and learning resources where appropriate	Additional enrichment and learning opportunities support engagement and attainment.	1, 4

Total Budgeted Cost

Area	Amount
Teaching	£5,500
Targeted academic support	£6,050
Wider strategies	£5,500
Total	Approximately £17,050

Part B: Review of Outcomes in the Previous Academic Year

Outcomes for Disadvantaged Pupils

As this strategy statement relates to the 2026–2027 academic year, outcomes and impact will be reviewed and evaluated in July 2027.

Evaluation will include consideration of:

- attainment and progress information
- attendance and punctuality
- participation in enrichment opportunities
- pupil voice and wellbeing
- parental engagement
- case studies and individual pupil outcomes

Due to the small cohort size, analysis will focus on individual pupil progress and the impact of support provided.

Externally Provided Programmes

Programme	Provider
Online learning and intervention programmes	To be confirmed
Music tuition provision	To be confirmed
Pastoral/wellbeing support services	To be confirmed

Additional Information

The school will continue to:

- monitor the impact of pupil premium spending throughout the year
- review the effectiveness of interventions and wider support
- ensure that disadvantaged pupils are prioritised for enrichment opportunities
- work closely with parents and carers to reduce barriers to learning
- adapt provision according to emerging pupil need

The strategy will be reviewed regularly by senior leaders and governors to ensure that funding is used effectively and has a positive impact on pupils' outcomes and wellbeing.

This strategy statement will be published on the school website in line with DfE requirements.