

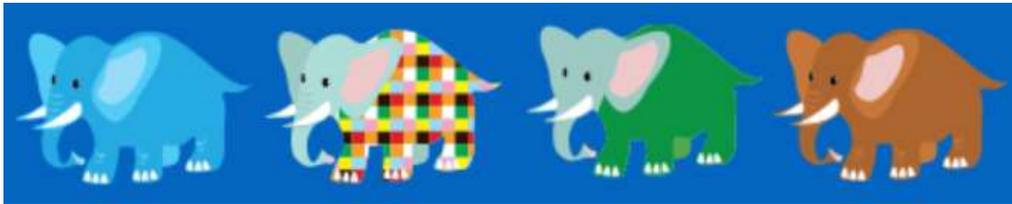
Stoke Row CE School
Founded 1853

Stoke Row Church of England School

Prospectus 2019 -2020



'Shine Like Stars'



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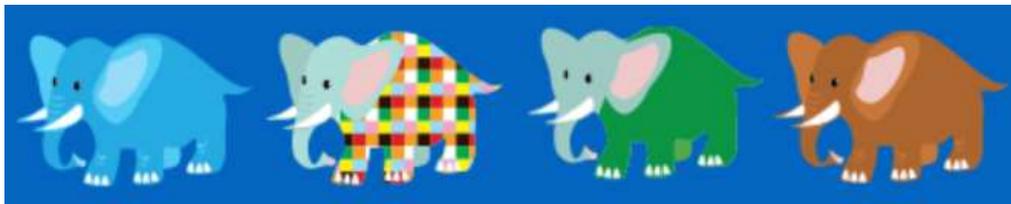
Welcome to our school prospectus. If you are considering Stoke Row CE School for your child I hope that the information here will help you to decide that the caring and stimulating environment at Stoke Row is one in which your child will be happy and thrive. Please feel welcome to telephone to make an appointment to visit or to ask any questions that you may have.

Stoke Row school is a small, friendly and vibrant church school where a caring environment is promoted through Christian values. We aim to inspire and support our pupils to achieve their true potential through a broad curriculum and creative teaching.

As parents and carers, you are the most important people in your child's life and we are committed to working together to support each other in making sure that your child gets the best education possible.

We have dedicated, enthusiastic and energetic teachers who benefit from experienced support staff. They all have high expectations of our pupils and are passionate about enabling them to succeed.

Please do come and see us in action. We look forward to meeting you.

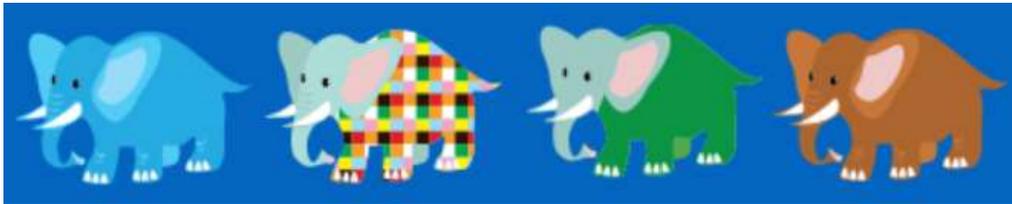


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'The school's Christian ethos draws the whole community together'

Stoke Row parent

About us

Since Stoke Row CE School was founded in 1853 it has been closely connected with the Stoke Row village church of St John the Evangelist. That connection continues to benefit the school, the church and the wider community to this day. Many of the school's activities take place in the church, which has recently been renovated specifically for that purpose. However, the school has always welcomed children of all faiths and none. We are committed to providing an education which is underpinned by Christian values, because we believe that provides the best environment for our children to learn and grow.

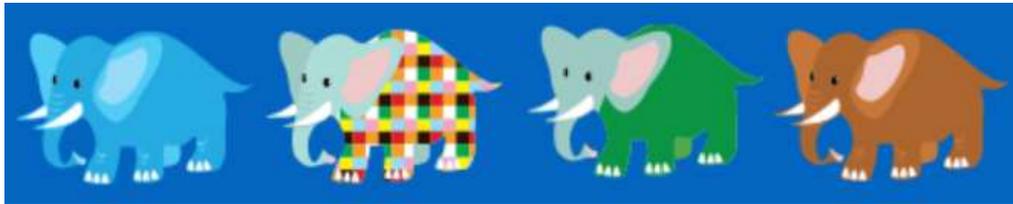


Stoke Row CE School is at the heart of Stoke Row village life, and our children are a part of the village community whether or not they live in or near Stoke Row. As well as using the local Church on a daily basis, the school runs events across the village throughout the year, from our annual pancake race on the village green, to discos in the village hall, our summer fair at the pavilion and sports day at the Recreation Ground.

Stoke Row Mission Statement

Through a culture rooted in Christian values we create a caring and fun community where everyone develops a love of learning and achieves their full potential. We provide our children with the highest quality of education based around our core principles: kindness, respect, perseverance, excellence and achievement.

'Pupils' behaviour is exemplary. They are kind, respectful and welcoming and contribute fully to the positive learning environment throughout the school. Pupils are enthusiastic about learning and support each other's learning in lessons. OFSTED, 2018



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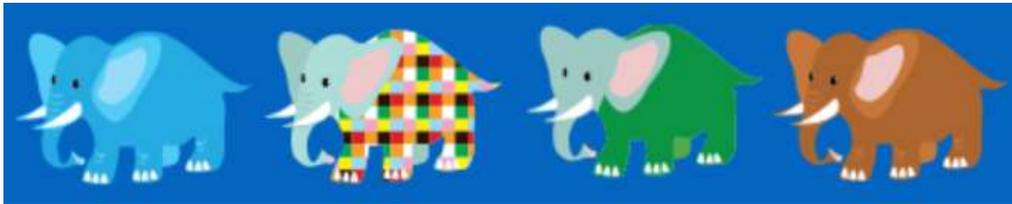
Our Vision for Stoke Row CE School

As part of our dedication to continuous improvement, all stakeholders at Stoke Row - pupils, parents, staff, governors and the Stoke Row community - work together to set a vision for the school to enable our pupils to be their very best. Our vision is a school in which:

- All pupils make excellent progress in all areas, so that that they develop physically, creatively, socially, emotionally and spiritually as well as academically;
- There are equal opportunities for all regardless of gender, religion, race, culture, ethnicity or physical ability;
- There are high expectations for all;
- Pupils and adults respect each other, valuing their differences as well as their similarities;
- Pupils, staff, governors and all those associated with the School are committed to the provision of opportunities for development and to the promotion of a life-long love of learning;
- We work with the wider community, sharing skills, expertise, resources and time, to improve the quality of learning both within school and beyond the school gate;
- There is a system of self-evaluation and strategic school improvement planning, designed to achieve continual improvement in pupil outcomes while at the same time ensuring that the school is both robust and sustainable in a rapidly changing world;
- Christian values underpin all aspects of school life.



'Pupils thrive both academically and socially. Parents are overwhelmingly positive about the quality of education provided by staff and feel well informed about the work of the school. OFSTED, 2018



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Our Staff

At Stoke Row CE School we have worked hard to build a team which is friendly, positive and passionate about providing the best possible education for our children. Our teachers are enthusiastic, energetic and committed to achieving and maintaining the highest educational and personal standards. Our teachers each have special interests and areas of expertise which we ensure are used to benefit all the pupils in the school. Our staff are our greatest asset and the surest guarantee of our children's futures.

Headteacher:

Mrs Charlotte Whittle

Class Teachers:

Mrs Gillian Fraser
Mrs Ellie Siv (Assistant Headteacher)
Mrs Emma Hughes
Mrs Helen Zabel
Mrs Kirsti Deacon
Mrs Annie Gilsenan-Wright
Mr Sam Clothier

**SENCO
(Special Educational Needs
Co-ordinator):**

Mrs Emma Hughes

School Bursar:

Mrs Cathy Higgins

School Administrators:

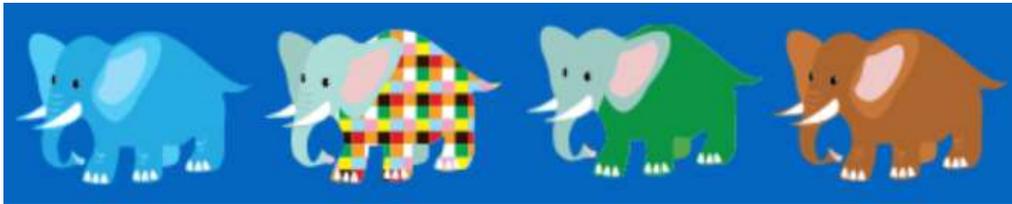
Mrs Elise Way
Mrs Louise Chater

Teaching Assistants:

Mrs Emma Beeton
Miss Pam Cooper
Mrs Harriet Edgell
Mrs Laura Poulton
Mrs Chelcie Stevens
Miss Clare Higgins
Mrs Rachel Mannall

Lunchtime Supervisors:

Ms Donna Fullick



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Class structure

Stoke Row School is divided into four classes:

Bubble Class:	Reception aged pupils	Led by Mrs Ellie Siv
Raindrop Class:	Year 1 and Year 2 pupils	Led by Mrs Kirsti Deacon
River Class:	Year 3 and Year 4 pupils	Led by Mrs Emma Hughes and Mrs Helen Zabel
Ocean Class:	Year 5 and Year 6 pupils	Led by Mrs Gillian Fraser and Mrs Gilsenan-Wright

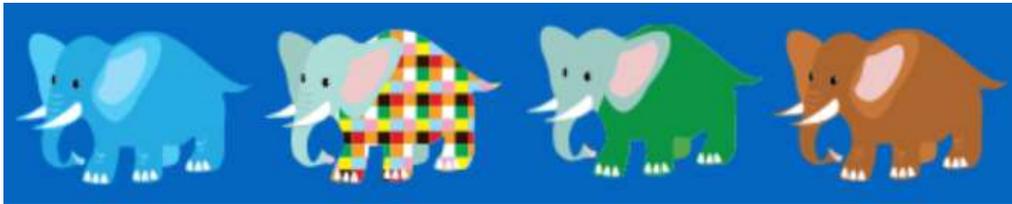


The attainment and progress of each pupil is tracked carefully. Individual pupil targets, designed to ensure good progress, are provided regularly through detailed marking and feedback systems. Teachers plan each lesson carefully to ensure that each pupil makes progress towards his or her target during the lesson.

The school has a number of experienced teaching assistants who support groups and individuals in lessons.

The mixed year group classes enable the teachers to get to know the children and their individual needs extremely well. The class structure also promotes friendships between pupils across different year groups which enhance the family atmosphere in the school. In the summer term all the children moving class have taster sessions in their new classes to ensure that they are prepared for the change in September and quickly settle into their new routines.





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'Parents commented on the 'highly nurturing environment', the safe and positive atmosphere' and 'the dedicated, caring and passionate staff. OFSTED 2018

Our curriculum

At Stoke Row our curriculum is designed to develop the whole child and cater for the needs of all styles of learning. We adopt a creative and exciting approach to teaching the wider curriculum. Children are taught the national curriculum through inspiring topics, including a range of learning challenges, which are launched by either a trip outside school or a visitor coming into the classroom.

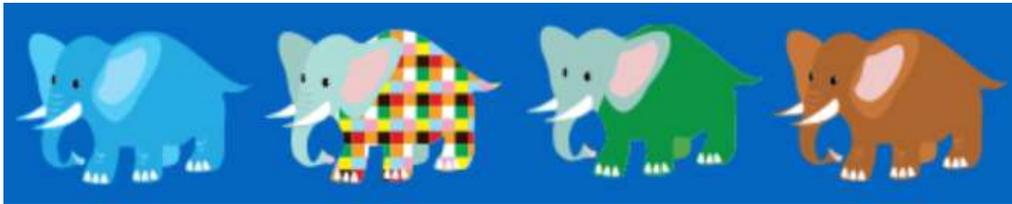
The children are encouraged to contribute to their own learning as each topic starts with the opportunity to share their previous knowledge and develop questions that they would like to find out during their learning. Individual subjects are linked to the topic studied so children are able to make connections and develop a deep understanding of the overall topic.

Every opportunity is taken to link Maths and Literacy into other subjects and make the children's learning experience as real as possible. Whilst Literacy and Maths are taught every morning, a range of subjects is taught in the afternoons including: Geography, History, Science, Computing, Art and Design, Design and Technology (DT), Religious Education (RE), Physical Education (PE), Music and French.



Phonics and reading

The main phonics scheme used in school is [Letters and Sounds](#) supported by 'Phonics Bug', while the main online reading scheme for Bubble and Raindrop Class is Bug Club.



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R.E, PSHE and Citizenship

Religious Education is taught weekly, following the Oxfordshire syllabus and providing the children with an understanding of a range of religions. PSHE (Personal, Social and Health Education) and Citizenship are taught in dedicated sessions following a programme of study, but adapted to individual class needs, which allows the children to learn about themselves and the relationships they develop with those around them.

Physical Education

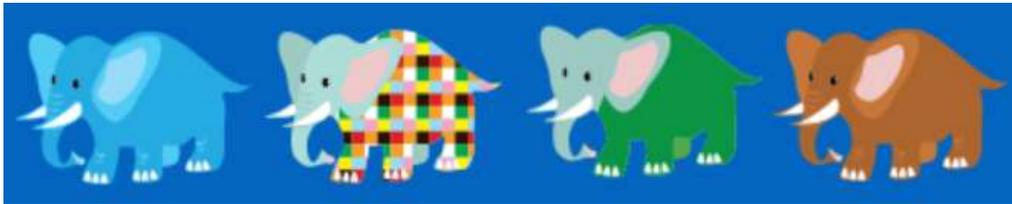
Sport at Stoke Row is highly valued as the basis for developing children's understanding of a healthy lifestyle and promoting team building skills and camaraderie. Pupils enjoy two P.E. sessions per week and experience a variety of activities including football, tag rugby, netball, rounders, cricket, tennis, cross country running, athletics, swimming, gymnastics and dance. When the opportunity arises these lessons are supported by specialist sports coaches such as London Wasps.

Children are also encouraged to take part in regular competitions across our partnership primary schools in football, tag rugby, netball, tennis, swimming, cross country, gymnastics, dance and cricket. In 2017 we were awarded the School Games Gold Sportsmark for the second year running in recognition of our commitment to sport and sporting achievements over the past few years.



Special Weeks

In addition to the children's regular learning throughout the year, we also have specialist weeks or days dedicated to specific subject areas. These include a maths week, writing week, science day, French day and other days which are dedicated to inspiring the children's learning through world events.



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Day and Residential Trips

We believe it is important to inspire children's learning inside and outside the classroom environment. Each class goes on several trips linked to their learning throughout the academic year. We have our own minibus which allows us to attend easily lots of sporting activities and take children on local trips.



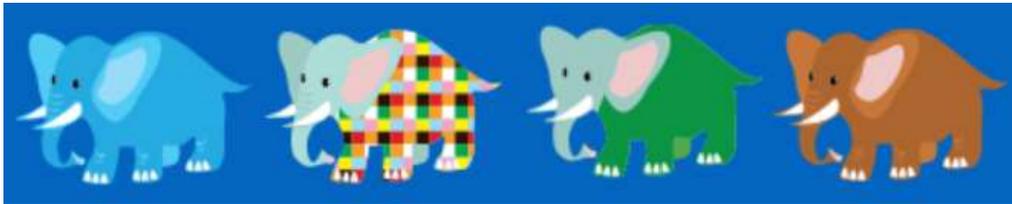
Above is Raindrop class visiting the local fire station and River class at The Ashmolean Museum in Oxford!

In Year 5 and 6 the children have the opportunity to undertake outdoor adventurous activities on class residential trips. Year 5 pupils attend a one night overnight stay at Path Hill Residential Centre in Whitchurch-on-Thames whilst year 6 pupils attend a week's residential trip to Rock UK Frontier Centre, Irthlingborough.



Forest School

Forest School is an inspirational process that offers children and young people opportunities to develop confidence and self-esteem, through hands-on learning experiences in a local woodland environment. Children in Bubble and Raindrop classes attend weekly.



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Extra-curricular activities

In addition to all of the above we offer specialist music lessons including clarinet, cornet, trumpet and guitar and a wide variety of extra-curricular activities throughout the year. The school has a number of clubs, run by staff, outside organisations and parents. These change from time to time and include clubs such as: choir, netball, running, art, pottery, gardening, sewing, football and multi-sports. We are also fortunate to be able to offer cycling proficiency training to our older pupils.

Homework

Homework for all year groups is set weekly. We believe homework provides a link for parents to what their child is studying. As children approach secondary school we increase their homework to help prepare them for the next stage in their school career. All children are encouraged to read daily and we ask parents and carers to complete reading diaries, but it is important the quantity is appropriate for each child and may be a page or a whole short book.

The Early Years Foundation Stage Curriculum

During their year in reception class our children follow the Early Years Foundation Stage Curriculum and are assessed throughout the year using the Foundation Stage Profile. This is based on ongoing observation and assessment in the three prime and four specific areas of learning plus three characteristics of effective learning.

The prime areas of learning:

- Communication and language
- Physical development
- Personal, social and emotional development

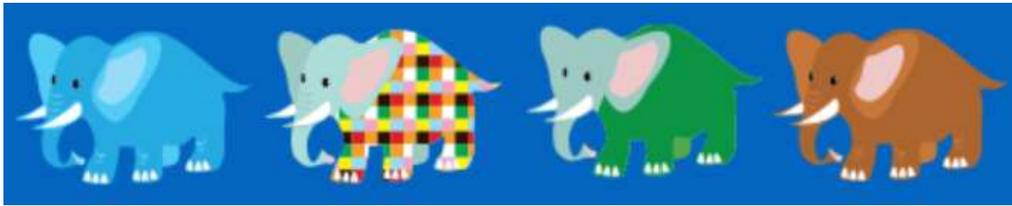
The specific areas of learning:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

Characteristics of effective learning:

- Playing and exploring
- Active learning
- Creating and thinking critically





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During their first term in school, children develop their social skills and an understanding of the expectations for good behaviour. They become involved in a wide range of practical activities, both indoor and outdoor. During this time the children also start to learn early mathematical and literacy skills. Reading skills are introduced, including book knowledge, letter sounds and sight vocabulary. Once confidence in letter sounds is established, the children are given books and a reading record to take home.

Preparing your child for school

There are a number of ways in which you can help support your child before they enter the Reception year:

- Encourage them to dress and undress independently
- Teach them to use the toilet independently and to wash their hands
- Encourage them to look after their belongings and to tidy away their toys
- Promote play situations with other children to develop social skills

You can encourage pre-reading skills and mathematical skills by:

- Reading a variety of stories and rhymes to your child, talking about the pictures and the story together
- Encouraging them to learn nursery and counting rhymes by heart and to play with sounds in words, for example, I-spy
- Playing matching games, lotto etc.
- Encouraging your child to complete jigsaws

Finally playing games together can have great social and language benefits for your child. This process is continued throughout the initial reception year.

Collective Worship

Stoke Row is a Church of England School and children attend worship each day focussing on Christian values. Each term a core value is chosen and focused upon during whole school and class worship. At the end of the week the children have the opportunity to lead prayers based upon that week's value in the Friday celebration worship. The Rector, or one of the clergy in the Langtree Ministry, leads worship on Wednesdays. Parents have the right to withdraw their children from worship and should notify the Headteacher in writing if they wish to do so. Parents are encouraged to attend Friday celebration worship to share Christian values and community spirit, and to celebrate the children's achievements during the preceding week.



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The school day

Time	Description
08:40	School opens
08:50	Registration and early work
09:00 - 10:10	Lessons
10.10 - 10:30	Morning break
10:30 - 11.30	Lessons
11.30 - 12.00	Worship
12:00 - 13:00	Lunch break
13:00 - 15:15	Lessons
15:15	School finishes

Stoke Row School Council

At Stoke Row the children are at the heart of the school and their ideas and opinions are highly valued. Every year pupils from each class vote for a boy and a girl in their year group to represent them in the school council. The council meets regularly and discusses events the children would like to run and any changes or improvements they would like to make to the school. School council organises fundraising events such as dress-up days for Red Nose Day and Children in Need.



“I enjoy the responsibility and I think our ideas are listened to.”

Eve, year 5



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The Pupil Premium

The Pupil Premium was introduced in April 2011. The Pupil Premium is allocated to children from low-income families in both mainstream and non-mainstream settings, children who have been looked after continuously for more than six months and those from families with parents in the Armed Forces. It is to be used by schools to raise achievement for disadvantaged pupils. It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

STATEMENT ON STOKE ROW'S USE OF PUPIL PREMIUM 2018/19

The school received £8,900 in Pupil Premium in 2018/19. We allocated the funding to provide extra support to pupils in the following ways:

- ARCH reading assistance
- 1:1 classroom support
- Funding participation in extra-curricular activities
- Small group targeted interventions led by teaching assistants
- Horse riding and music tuition
- Art therapy
- Training a member of our team to be an ELSA (Emotional Literacy Support Assistant)
- Magazine subscriptions

Further details can be found on our website.



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Breakfast Club

Stoke Row School runs its own breakfast club which takes place four mornings each week from 8.00am to 8.40am. Your child is offered breakfast and early morning activities to participate in. Parents can book their child in for the club a week ahead.



The Governing Body

The role of the governing body is to conduct the school with a view to promoting high standards of educational achievement. The governing body does this by:

- Providing a strategic direction for the work and improvement of the school.
- Supporting, monitoring and evaluating the effectiveness of the school (the "critical friend" role).
- Ensuring accountability for the standards achieved and the quality of education.

Parents and prospective parents are welcome to discuss any general concerns, to offer suggestions and to discuss matters of personal interest with the Chair of Governors or with one of the Parent Governors. *However, all academic queries should first be discussed with the class teacher and any issues relating to the day-to-day running of the school should first be discussed with the Headteacher.*

Gary Chater
Kerrie Blaker
Charlotte Whittle
Ellie Siv
Elizabeth Clough
Rev Mark Taylor

Chair Person and Parent Governor
Vice Chair and Foundation Governor
Headteacher
Staff Governor
Foundation Governor
Foundation Governor



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Emma Davies
David Lowe
Ryan Bradley
Helen Coyne

Foundation Governor
Foundation Governor
LEA Governor
Clerk to the Governors

School Lunches

Hot lunches are available each day and are ordered in advance by parents using an online ordering system. Our lunch provider cooks the meals at a nearby secondary school and provides a daily choice of hot meals plus a packaged lunch option on a four week rotating menu. Alternatively, the children may bring a packed lunch. The children are supervised during the lunch break and we encourage school years to mix to make eating a social time. From September 2014, all children in Foundation Stage, Year 1 and Year 2 have been eligible for free school meals as part of a new government scheme.

Fruit and Vegetable Scheme

The school is part of the Government's School Fruit and Vegetable Scheme. Under the scheme, each child aged four to six is entitled to receive a free piece of fruit or vegetable each school day. This scheme, which is voluntary, reinforces our commitment to healthy eating. Children are allowed to bring in healthy snacks for break times.

Health and safety

Health and safety, as well as the general well-being of our whole school community, is a high priority. We ensure that careful attention is given to all H&S regulations enforced by law. Our health and safety policy is available from the school office.

On a day-to-day basis both the academic progress and the physical well-being of our children requires the close co-operation of both parents and staff. Parents are asked to inform the school of any serious illness or contagious diseases such as stomach bugs, head lice, conjunctivitis or impetigo as soon as these are known.

In case of any injury that happens on the school site, staff are only allowed to carry out the most basic first aid. Creams and medicines must not be applied. The school will refer any child thought to have a serious injury to the local accident and emergency unit; their parents will be informed as soon as possible. The school



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cannot undertake to give children tablets or medicine prescribed by a doctor unless they have written permission. Otherwise children should not be sent to school in possession of medicine or any kind of drug with the exception of asthma, when parents should supply the class teacher with all the necessary equipment which will be kept in the classroom and used when the child requires it. Older pupils are able to look after their own inhalers. Further details can be found in the school medication policy, available from the school office.

School policies

The school policies on behaviour, charging, SEN and disability provision are available on the school website: <http://www.stokerowschool.co.uk/>

School performance results

For our most recent performance results, please see our school website



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School uniform



The colours of Stoke Row School are Royal Blue and Gold.

BOYS: Tailored grey or black trousers (or shorts in the summer) with yellow school polo shirt and royal blue school jumper or sweatshirt.

GIRLS: Grey or black skirt or pinafore dress, yellow school polo shirt and royal blue school sweatshirt or cardigan. In the summer months blue or yellow gingham dresses are a suitable alternative.

PE KIT: White school PE shirt with navy or black shorts, blue sports sweatshirt and suitable trainers or plimsolls. Please provide a PE bag for your child's kit. A tracksuit is advised in cooler weather.

SHOES: School shoes should be worn in the classrooms with a second pair of shoes, wellington boots or trainers for outdoor use. Leather shoes are recommended for indoor use.

Our school uniform is supplied by Marks and Spencer and can be ordered from them direct. Details are provided on the school website.



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Friends of Stoke Row School (“FOSRS”) PTA

FOSRS is a registered charity which raises funds and organises events for the school. All parents, carers and staff at the school are members of FOSRS. Family members and members of the community are also welcome to join and they frequently support us. The main objectives of FOSRS are to develop relationships between the school staff, governors and parents or carers; to support the school by raising money to provide facilities and equipment and to fund activities that will advance the education of the pupils.

The FOSRS committee runs the charity and is elected annually. Its roles are to ensure events run smoothly and to manage the funds raised. Most FOSRS events need volunteers to help prepare or run the event. The more people that help, the lighter the load and the more fun for everyone!

Annual events organised by FOSRS include a Quiz Night, Christmas Fair, Summer Fête, children’s disco and of course several cake sales! These events and others are organised throughout the year to ensure maximum enjoyment and participation, as well as raising important funds. Some of each year’s events are non-fundraising and focused solely on the children’s enjoyment. These include the disco and Easter egg hunt. Others need a bit more physical effort, like our “Parent Power days” which are a rewarding morning’s work for many of the parents, teachers, governors and children. A new annual event is providing refreshments for the Stoke Row and Nuffield motorsports day, which is a great way to be an active part of the village.



Most recently FOSRS has funded road safety signs outside the school gates. In addition, FOSRS has also funded new playground apparatus and an outdoor classroom. FOSRS’ current major objective is to raise money for additional curriculum equipment.



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CONTACT

Stoke Row CE School
School Lane
Stoke Row
HENLEY-ON-THAMES
Oxfordshire
RG9 5QS

Telephone number: 01491 680720 or 01491 680019

Email: office.3206@stoke-row.oxon.sch.uk

Website: www.stokerowschool.co.uk

ADMISSIONS

Stoke Row is a voluntary aided school and so the school's governing body sets the admission criteria. For information on our admissions policies please see our website: www.stokerowschool.co.uk/policies/admissions/. For in-year admissions, in current years 1 to 6, parents should contact the school and Oxfordshire County Council directly.

Child Protection and Safeguarding

The Governing Body takes seriously its responsibility under section 11 of the Children Act and duties under "working together" to safeguard and promote the welfare of children; to work together with other agencies to ensure adequate arrangements exist within our setting to identify, and support those children who are suffering harm or are likely to suffer harm.

We recognise that all staff and governors have a full and active part to play in protecting our pupils from harm, and that the child's welfare is our paramount concern.



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Our school should provide a safe, caring, positive and stimulating environment that promotes the social, physical and moral development of the individual child free from discrimination or bullying where children can learn and develop happily.

The designated Child Protection Co-ordinator is our Headteacher. In the absence of Mrs Whittle, Mrs Siv is responsible for Child Protection.

Our most up to date Safeguarding and Child Protection Policy can be found on our website - <http://www.stokerowschool.co.uk/wp-content/uploads/2017/10/SR-Safeguarding-and-Child-Protection-including-Missing-Children-Policy-2017-V01-02-1.pdf>

As part of the ethos of the school we are committed to:

- providing an environment in which children feel safe, secure, valued and respected, confident to talk openly and sure of being listened to;
- providing suitable support and guidance so that children feel confident to approach appropriate adults;
- using the curriculum to provide opportunities for increasing self awareness, self-esteem, assertiveness and decision making;
- working with parents to ensure the welfare of all children which may involve other agencies;
- ensuring all staff are able to recognise the signs and symptoms of abuse and are aware of the school's procedures and lines of communication.