

Stoke Row CE Primary School Special Educational Needs Information Report



These pages set out information about our provision for children and young people with special educational needs (SEN). They are updated annually.

About our school

Stoke Row CE Primary School provides for children and young people with a wide range of special educational needs including those with:

- **Communication and interaction needs;**

this includes children who have speech language and communication difficulties including autistic spectrum conditions.

- **Cognition and Learning needs;**

this includes children who have learning difficulties and specific learning difficulties like dyslexia, dyspraxia and dyscalculia.

- **Social, Emotional and Mental Health needs**
- **Sensory and/or Physical needs;**

this includes children who have visual or hearing needs, or a physical disability that affects their learning

Our special educational needs co-ordinator (SENCo) is: Mrs Emma Hughes
She can be contacted on: 01491680720

Our governor with responsibility for SEN is: Mr Ryan Bradley

Our SEN policy can be found on our school website under the Learning Section and is also available in our school office.

Our Single Equality Policy can be found on our website under the Information section and is also available in our school office.

How do we identify and give extra help to children and young people with SEN?

The school uses Oxfordshire County Council's guidance 'Identifying and supporting Special Educational Needs in Oxfordshire schools and settings'.

The guidance sets out:

- How we identify if a child or young person has a special educational need.
- How we assess children and plan for their special educational needs, and how we adapt our teaching.
- Ways in which we can adapt our school environment to meet each child's needs
- How we review progress and agree outcomes and involve you and your child in this.

Click here to read it:

<https://www.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreducationandfamilies/educationandlearning/specialeducationalneeds/SEND/CompilationFoundationYearsandPrimary.pdf>

How do we work with parents and children/young people?

We will always contact parents if we have a concern that a child or young person may have a special educational need.

We work closely with children and young people with SEN and their parents to agree outcomes and how we will all work towards these, and then to review progress. We do this: by termly meetings three times a year, where the format of communication is decided.

There are also opportunities for parents and children to contribute to our policies on SEN and Equality. We do this by: parent surveys, consulting school council, parents evenings and progress meetings.

Adapting the curriculum

We offer a broad and balanced curriculum for all children and young people including those with SEN. Details are published on the school website and in curriculum newsletters. The way we adapt this for children with SEN and disabled children is set out in the Single Equality Policy. You can access this on our website.

Any extra provision for children with SEN is discussed with their parents and evaluated termly.

What expertise can we offer?

Our SENCo holds the National Award for SENCo qualification.

All staff have basic awareness level training in autism and signing.

We have staff who have received enhanced training in autism, dyslexia, Speech and Language Difficulties and attachment disorder.

Teaching assistants are trained to support the particular needs of the children they work with.

We also have access to a range of specialist support services including:

- Educational Psychology
- SENSS, who support children with communication and language, sensory needs and physical needs
- Behaviour Support
- Child and Adolescent Mental Health Services (CAMHS)
- Oxfordshire School Inclusion Team
- Therapy services
- Early Intervention
- Children's Social Care

The local offer for SEN and Disability (SEND) brings together information about education, health and care services for children and young people from 0 to 25 with SEND. It can be found on the Oxfordshire County Council SEN web pages:

<https://www.oxfordshire.gov.uk/cms/taxonomy/term/278>

We always discuss the involvement of specialist SEN services with parents first.

We also work with other services and organisations that are involved with a family, with the family's permission.

How do we know if SEN provision is effective?

The progress of all children is tracked throughout the school through school tracking and data analysis.

In addition for children with SEN we regularly review progress towards agreed outcomes assessing whether the support that's been in place has made a difference and what we need to do next. We evaluate this progress against age related expectations.

When we run special intervention programmes for groups of children we assess how successful they have been and use that information to decide on how best to run them in the future.

Information about how the governing body evaluate the success of the education that is provided for pupils with SEN is contained in the governors' annual SEN report.

How are children and young people with SEN helped to access activities outside of the classroom?

All children and young people are included in activities and trips following risk assessments where needed and in accordance with duties under the Equalities Act 2010. We talk to parents and young people when planning trips so that everyone is clear about what will happen.

There is information about activities and events for disabled children and those with

SEN in Oxfordshire in the Family Information Directory:

<http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

Oxfordshire's accessibility strategy can be read at:

<http://schools.oxfordshire.gov.uk/cms/sites/schools/files/folders/folders/documents/schoolsnews/2016/Revised%20Schools%20Accessibility%20Strategy%20FINAL%20May%202017.pdf>

What do we do to support the wellbeing of children with SEN?

All children have the opportunity to share their views through their school council representatives, voice of the child consultations and during meetings with their parents.

We listen to the views of children with SEN by planning suitable pastoral care.

We take bullying very seriously. We help to prevent bullying of children with SEN by providing teaching and assemblies on a range of special needs and disabilities.

Joining the school and moving on

We encourage all new children to visit the school before starting. For children with SEN we liaise with parents in detail and meet with all agencies involved to ensure a smooth transition.

We begin to prepare young people for transition into the next stage of their education or training by liaising in detail with their next school and by providing regular opportunities to plan for their next steps.



Who to contact?

If you are concerned about your child please see your child's class teacher in the first instance.

If you'd like to feedback, including compliments and complaints about SEN provision, please contact your child's class teacher. If necessary, following this, you may contact the SENCo.

We aim to respond to any complaints within 3 days.

If you'd like impartial advice from Oxfordshire's support service for parents who have children with SEN:

<https://www.oxfordshire.gov.uk/residents/children-education-and-families/education-and-learning/special-educational-needs-and-disability-local-offer/information-advice-and-support-parents-and-children-about-sen/sendias-oxfordshire>

If you'd like to know more about opportunities for children and young people with SEN and their families, support groups or information about SEN these are listed in the Family Information Directory:

<http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

Our school has contributed to the county's Local Offer through attendance at a training workshop and through trialling of new guidance and systems.