

Stoke Row CE School



Pupil Premium Policy

Document Approval Record

Committee	Teaching and Learning
Chair of Committee	Ryan Bradley
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These policies are all created in line with the Christian foundation of this school which is expressed through our five core values and our view that every child is unique and valued.

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1 Introduction

It is our responsibility to ensure that all children in our school achieve their potential and in order to do so we seek to meet the individual needs of every child. Pupil Premium will be used and managed by us to enable us to tailor support for identified children in a range of ways appropriate to their needs.

2 Principles

We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

3 Aims

- All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age-related expectations. Some of this support may be social and emotional support: with the aim of addressing the child's barrier to learning.
- Pupil premium resources may also be used to target able children on free school meals to achieve greater depth.

4 Provision

- A curriculum, under constant review, which is designed to offer maximum flexibility to meet the needs of individuals.
- Constant staff development and training to ensure that all staff in school are able to provide for each individual child.

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- Access to broad and varied extra-curricular programme to offer experience outside of the classroom to all children.
- Programmes for specific areas of emotional literacy including:
 - Bereavement
 - Counselling Services
 - Behaviour Support
 - Play/art therapy
- Individual support programmes.
- Financial support to ensure that children do not miss educational opportunities due to financial hardship i.e. educational visits, residential visits and after school clubs.
- Providing in school support for children with particular educational needs.
- Additional teaching and learning opportunities through trained TAs or external agencies.
- Family learning opportunities to raise aspirations of families and children.
- Family support for pupils with low attendance e.g. taxi service.
- Pupil premium coordinator to meet with parents at least three times a year to review and discuss their child's provision.
- Pupils eligible for pupil premium to have their provision recording an individual provision tracker which is evaluated three times a year.
- Pupils eligible for pupil premium to discuss their views of school, and their learning, with the pupil premium coordinator three times a year.
- As described in our Marking and Feedback Policy, pupil premium books will be marked first.

5 Reporting

It will be the responsibility of the pupil premium coordinator to produce reports 3 times a year for the Governors on:

- The progress and attainment made towards narrowing the gap by year group for socially disadvantaged pupils.
- An outline of the provision that was made since the last report.
- An evaluation of the cost effectiveness in terms of progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of the school will ensure that there is an annual strategy for using pupil premium on the school website. A report on how the pupil premium funding has been used to address the issue of narrowing the gap for socially disadvantaged pupils will also be published for parents on the website. These tasks will be carried out within the requirements published by the DfE.

In addition to this, the Pupil Premium coordinator will write to the specific parents at the end of each academic year to describe the impact of the additional provision we have provided for their child.

6 Appeals:

Any appeals against this policy will be through the governor's complaints procedure.