

## Evidencing the Impact of Primary PE and Sport Premium -Guidance & Template-

Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016

Schools must include t

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association for  
**Physical  
Education**



**YOUTH  
SPORT  
TRUST**

- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.

**HOW TO USE THE PRIMARY PE AND SPORT PREMIUM**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:



- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

**SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE**

Guidance on the primary PE and sport premium can be found at [gov.uk](#).  
Annex 1 – Primary PE and Sport premium – Online reporting template

Name of school: Stoke Row CE Primary School

Academic: 2017-2018

- |  |     |
|--|-----|
| In previous years, have you completed a self-review of PE, physical activity and school sport?                     | Yes |
| Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | Yes |
| Is PE, physical activity and sport, reflective of your school development plan?                                    | Yes |

Are your PE and sport premium spend and priorities included on your school website?

Yes

**SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.**

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT?** Choose a year

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**2016-2017 reviewed: total spend; £8,640**

ACTIONS	CLASSES	TIMESCALE	SUCCESS CRITERIA	SPEND	EVALUATION
Employing specialist PE teacher to enhance PE curriculum, work alongside current PE teachers, especially those new to the school or to teaching, and provide ongoing staff training	Foundation-year 6	SEP 2016 – JULY 2017	<ul style="list-style-type: none"> <li>• Provide staff CPD opportunities</li> <li>• Improve basic P.E. skills for younger children</li> <li>• Pupils to achieve well in physical development</li> <li>• High quality weekly PE sessions for pupils alongside class teacher</li> <li>• Up-skilling teachers</li> <li>• To provide additional sporting opportunities through lunchtime clubs linked to seasonal sports</li> <li>• Children to be achieving in line with NC targets or to exceeding</li> <li>• To prepare for upcoming competitions</li> </ul>	£4000	<ul style="list-style-type: none"> <li>• 91% of pupils achieved their 'Moving and Handling' early learning goal and 9% exceeded in this.</li> <li>• Children using skills taught in P.E. sessions at playtimes.</li> <li>• Early years teacher worked alongside sports coach to run an early years sports event for our partnership schools</li> <li>• Children in KS2 continue to achieve well against National Curriculum PE objectives</li> <li>• Staff more confident in teaching all areas of the PE curriculum</li> <li>• Football weekly sports club at lunchtimes to increase participation for the least active and SEN pupils</li> </ul>

To increase range and participation of extra-curricular sports clubs and physical activities such as Forest School	Foundation-year 6	SEP 2016 – JULY 2017	<ul style="list-style-type: none"> <li>• Greater number of pupils attending extra-curricular sports clubs and participating in physical activity</li> </ul>	£2500	<ul style="list-style-type: none"> <li>• Payment for children to enter cross country series on Saturdays so additional pupil participation at these local events</li> <li>• To enable <u>all</u> pupils to attend forest school in Foundation stage weekly and in KS1 every other week</li> <li>• To employ specialist forest school teacher to enhance provision</li> </ul>
To increase participation in School Games at Levels from 2 and 3 by providing supply cover	Foundation-year 6	SEP 2016 – JULY 2017	<ul style="list-style-type: none"> <li>• Greater number of sports competitions at level 2 and 3</li> <li>• Teachers able to see their pupils applying skills learnt in PE sessions in a competitive environment</li> </ul>	£500	<ul style="list-style-type: none"> <li>• High level of level 2 competitions maintained throughout the academic year</li> <li>• Teachers enjoyed seeing pupils apply the skills learnt in PE lessons</li> <li>• Pupil surveys showed evidence of pupil enjoyment of partnership events</li> </ul>
School to buy into Langtree Partnership SSCO provision to enable a wide range of inter school sporting activities and staff INSET opportunities	Foundation-year 6	SEP 2016 – JULY 2017	<ul style="list-style-type: none"> <li>• Children will have the opportunity to enter a range of tournaments and leagues within the district, area and county.</li> <li>• Children will be motivated to continue their sport beyond school.</li> <li>• Children in KS2 are better prepared for</li> </ul>	£1300	<ul style="list-style-type: none"> <li>• Continued to maintain a high number of partnership events (over 30- level 2)</li> <li>• Progression to School Games netball Finals and Year 5/6 girls Cross Country Finals</li> <li>• Increased number of children participating in clubs and teams outside of school promoted at events</li> <li>• Achieved Sports Mark ‘Gold’ award in The School Games kitemark</li> </ul>

			<p>moving to secondary school by taking part in sport with other KS2 children.</p> <ul style="list-style-type: none"> <li>• Shared good practice across Woodcote Partnership of schools through partnership meetings</li> </ul>		2016-2017- our second year to be graded as 'Gold.
Sports Leader training and resources, to enable pupils to lead playtime activities aimed at the least active/ younger pupils to engage them in sport from an early age	Year 6	APRIL 2017-JULY 2017	<ul style="list-style-type: none"> <li>• Provide children will leadership skills</li> <li>• Increase participation for younger pupils in structured sporting activities at playtimes</li> </ul>	£300	<ul style="list-style-type: none"> <li>• Year 6 children developed a strong sense of responsibility and teamwork.</li> <li>• Year 6 led a successful whole partnership event in athletics for children in EYFS in June 2017.</li> <li>• Strong bonds were formed between sport's leaders and younger pupils.</li> <li>• The Foundation Stage and KS1 children participated enthusiastically in the sports leader's sessions during PE time and in additional physical activities at playtimes.</li> </ul>

**SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR**

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.



Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2017/2018		Total fund allocated: £16,920					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b><i>Impact on pupils</i></b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b><i>on pupils</i></b>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To replace current grass area with astroturf to maximise use of space all year round for playtimes and PE lessons so pupils are able to be more physically active without restrictions	To use funding towards making improvements to school grounds as soon as possible so that it will benefit pupils now and those joining the school in future years	£12,000		Pupils enabled to use the grass area all year round		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	A specific sports council to meet weekly to be trained as sports leaders and to focus on how to enhance	Use specialist sports coach (also PE teacher) to meet with pupils on a weekly basis	£1,150		New clubs introduced and pupil led at lunchtimes  Pupils able to explain their role		

	PE lessons and engagement in physical activity at playtimes Year 5/6 exercise before writing-Fridays	For a specific sports development plan to be written by the pupils  Resources bought to enable new ideas and support pupil initiatives			on sports council and their goals for PE in the school		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Increased activity during lunchtimes to help children achieve their 60 minutes of physical activity each day	Training for lunchtime staff in creating an active playground  Resources and equipment to support this	£ 1000		For adults to feel confident in setting up a range of activities at playtimes to encourage them to be physically active and having the resources to do so		
4. broader experience of a range of sports and activities offered to all pupils	Children to gain a wide range of experience in different sporting activities	Teacher released to take pupils to events to enable all pupils to experience  A broader range of different clubs to be provided after school	£1500		Able to attend all partnership events  New partnership events organised in different sports aimed to encourage		

					<p>children to try new sports</p> <p>New clubs provision organised in 2017-2018</p>		
5. increased participation in competitive sport	Children to have the opportunity to enter a range of tournaments and leagues within the district, area and county with specific development of events for the less active	Buy into Woodcote partnership SS Co package to enable regular events to be organised	£1,300		<p>Children will be motivated to continue their sport beyond school.</p> <p>Children in KS2 are better prepared for moving to secondary school by taking part in sport with other KS2 children.</p> <p>Shared good practice across Woodcote Partnership of schools through partnership meetings</p>		

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Completed by Charlotte Harris (Headteacher)

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After every update, please remember to upload the latest version to your website.