



'Shine like Stars'

**Stoke Row CE Primary School**



**IMPACT OF PUPIL PREMIUM**

**Report to the Governing Body for the financial year April'16 to April '17 but the academic year September '16 to July'17.**

NB: The pupil premium received for the financial year starting April 2016 was based on the number of pupils eligible in October 2015.  
% not reported due to small numbers and misleading etc.

**Author:** Miss Rachel Doe

	<b>Children on Free School Meals</b>	<b>Children Looked After</b>	<b>Children from Service families</b>	<b>Total</b>
No. of eligible pupils At July 2015	5	0	2	7
Pupil premium funding received £ 1,320	£6,600 Based on 5 pupils at Oct 2015	0	£600 Based on 2 pupils at Oct 2015	<b>£7,200</b>

<b>Action</b>	<b>Target pupil group</b>	<b>Cost £</b>	<b>Leading staff member</b>	<b>Evaluation: Pupil Outcomes</b>	<b>Evidence</b>
Quality First Teaching: Small group targeted year 6 writing	Service	£180.00	Miss Harris and Miss Doe	<ul style="list-style-type: none"> <li>• Effective at identifying and addressing next steps and misconceptions.</li> <li>• Pupil achieved greater depth in writing.</li> <li>• Another pupil, who was working significantly behind age expectation, made over two years accelerated progress.</li> </ul>	End of key stage results, provision maps and 3 x yearly progress and attainment monitoring, book monitoring

				<ul style="list-style-type: none"> <li>Strong evidence of progress across time in book monitoring.</li> </ul>	
Pets as Therapy (PAT) Dog- reading	FSM and Service	N/A- voluntary	Class teachers and Beth Sandham (PAT volunteer)	<ul style="list-style-type: none"> <li>All pupils made good or accelerated progress in reading.</li> <li>All pupils are working at expected standard or greater depth.</li> </ul>	Tracking data, pupil progress meetings and provision maps.
Write Away Together- Writing Intervention	FSM and Service	£120	Class teachers and Mrs Trevis	<ul style="list-style-type: none"> <li>Targeted pupils achieved their year group expectation with some working at greater depth in writing</li> </ul>	End of key stage results, tracking data, pupil progress meetings.
Maths- target practice and past paper work	Service	£77	Mrs Trevis	<ul style="list-style-type: none"> <li>Pupil significantly improved standardised score to 95.</li> <li>Pupil made two years accelerated progress and is working within age group curriculum.</li> </ul>	Internal tracking, standardized scores and end of key stage results
Maths arithmetic group	Service	£66	Miss Harris	<ul style="list-style-type: none"> <li>Effective- child met the expected standard</li> </ul>	Past paper scores and end of key stage results.
Nessy Spelling	FSM and Service	£168	Mrs Fraser and Class teachers	<ul style="list-style-type: none"> <li>All children learned between 180- 245 new spellings.</li> </ul>	Nessy tracking data.
The Coping Skills Workbook	Service	£25.60	Class teacher and Mrs Trevis	<ul style="list-style-type: none"> <li>Improved QCA behaviour report</li> <li>No reported friendship difficulties following</li> </ul>	Qualitative reports, QCA behaviour score.

				intervention indicating that the children was independently employing learned strategies.	
Horse riding	FSM and Service	£440	Miss Doe, Pam Cooper and Wendy Farmer (RDA volunteer)	<ul style="list-style-type: none"> <li>• Children participated well and there were improvements in QCA behaviour scores and stars outcomes.</li> <li>• Effective engagement from RDA volunteer, Wendy, who met with SENCo to discuss key outcomes for each child.</li> <li>• Children have shown commitment and resilience while working towards different awards.</li> <li>• Children have demonstrated increased levels of engagement.</li> <li>• Positive parent engagement- several parents attended and supported wider activities.</li> </ul>	QCA behaviour, horse riding stars outcome and qualitative reports
Pre-teaching	FSM	£100	Class teachers	<ul style="list-style-type: none"> <li>• All pupils made progress who participated in pre-teaching.</li> <li>• Evidence of a greater amount of independent work during lessons.</li> </ul>	Tracking data, pupil progress meetings, provision maps, book scrutiny.
Precision teaching	FSM	£208	Class teacher	<ul style="list-style-type: none"> <li>• Pupil made progress bringing them in line with year group expectations.</li> </ul>	Tracking data, end of year tests.

1:1 reading	FSM	£715	Class teachers	<ul style="list-style-type: none"> <li>Accelerated progress to bring pupils in line with year group expectations</li> </ul>	Tracking data, pupil progress meetings.
Music lessons	FSM	£350	Miss Morrin/ Mrs Hazel Carter	<ul style="list-style-type: none"> <li>Opportunity to learn a musical instrument and develop wider individual talents.</li> </ul>	QCA Behaviour checklist, pupil surveys, feedback from parents
Phonics revisit group and additional phonics support	FSM	£960	Miss Wood/ Ms Pam Cooper	<ul style="list-style-type: none"> <li>Progress made through phonics tracking- consistent progress made every term</li> <li>All targeted pupils passed the year 1 phonics screening check.</li> </ul>	Year One phonics assessment, termly phonics tracking
1:1 homework support	FSM	£329	Miss Wood/Ms Pam Cooper	<ul style="list-style-type: none"> <li>Child working within year group curriculum</li> <li>Opportunity to consolidate and over-learn previously learned skills</li> </ul>	Internal tracking data, pupil progress meetings, data analysis.
1 <sup>st</sup> Class @ Number	FSM	£165	Miss Wood/Mrs Bisdee	<ul style="list-style-type: none"> <li>Poor attendance of pupil led to limited progress-addressed separately.</li> </ul>	Provision mapping and internal data.
ARCH- reading assistance	FSM	£145.00	Miss Harris, Class teachers and Liz McAdden (ARCH volunteer)	<ul style="list-style-type: none"> <li>All pupils met year group expectations in reading.</li> <li>Social and emotional benefit by children meeting regularly with Liz.</li> <li>Exposure to other literature that they might not experience at home.</li> </ul>	End of year tracking data, pupil progress meetings, provision maps and regular termly updates from ARCH volunteer, QCA scores

1:1 Speech Therapy	FSM	£428	Miss Doe, Miss Wood and Pam Cooper	<ul style="list-style-type: none"> <li>• Child continues to meet speech and language therapist targets.</li> <li>• Child passed year 1 phonics screening check.</li> </ul>	Speech and language reports/discussion with speech and language therapist; year 1 phonics screening results.
Specific action plans for target pupils <i>analysis of needs and planned actions</i>	FSM	£195	Miss Doe and class teachers	<ul style="list-style-type: none"> <li>• Progress made in all subjects across targeted 6 weeks.</li> <li>• Improved attendance of one specific pupil from 85% to 92%</li> </ul>	Attendance analysis, internal tracking, specific assessments, qualitative reports.
Support in funding participation in school trips and extracurricular activities for children	FSM	£321	Miss Harris and Cathy Higgins (Bursar)	<ul style="list-style-type: none"> <li>• Children participated in activities that supported their emotional well-being and broadened their experiences of the wider world.</li> </ul>	Feedback from pupil surveys , children's end of year reports and attendance data.
Resources purchased to support the teaching and learning of phonics and reading in KS1 and KS2 (Phonics Bug-e-books, Spelling and Grammar Bug)	FSM	£250	Class teachers	<ul style="list-style-type: none"> <li>• Books match schools phonics teaching.</li> <li>• 100% of FSM pupils passed the year 1 phonics screening.</li> <li>• Online access is motivational and encourages children to independently login.</li> </ul>	Provision maps, end of year tracking data, pupil progress meetings, parental responses and feedback to online reading scheme, pupil surveys, end of year KS1 data, phonics assessment data
Online resources to support teaching and learning (2Simple School license, My Maths, Nessy)	Service and FSM	£620	Class teachers	<ul style="list-style-type: none"> <li>• Resources to match, and support, teaching of the new curriculum.</li> <li>• Online resources which engage pupils and encourage independent learning.</li> </ul>	Provision maps, pupil surveys, data.
Forest School contribution	FSM	£270	Miss Doe, Miss Wood,	Pupils offered a wider curriculum experience including:	pupil progress meetings, parental responses and feedback to online

			Rosie Harlow (Forest School teacher)	<ul style="list-style-type: none"> <li>• Capacity to investigate, test and maintain curiosity.</li> <li>• The opportunity to access risk and build resilience.</li> <li>• Experiencing a healthy range of emotions through the challenges of social interaction- in a safe environment.</li> <li>• Building on skills of open-ended learning and meta-cognition.</li> <li>• Furthering the science curriculum through first-hand experiences.</li> </ul>	reading scheme, pupil surveys, end of year KS1 data, QCA behaviour scores.
Swimming contribution	FSM	£96	Miss Morrin and swimming teacher	<ul style="list-style-type: none"> <li>• Pupils access to regular swimming lessons allowing them the best possible chance to build on the skills to swim 25m</li> <li>• Target pupils passed end of year test.</li> </ul>	Swimming reports
Breakfast Club	FSM	£1080	Mrs Beeton, Pam Cooper, Cathy Higgins (bursar)	<ul style="list-style-type: none"> <li>• Ensure the children have a healthy breakfast and are ready to learn.</li> <li>• Support for parent to maintain new career.</li> <li>• Positive social interactions</li> </ul>	Feedback from staff and parents.
		Total: £ 7308.60			

- Notes:- Information which identifies individual pupils remains confidential and is not reported to governors.
- Schools decide on the most appropriate way to spend their allocated Pupil Premium– funding is not tied to specific solutions.
  - Governing Bodies are required to report online annually to parents on the impact of Pupil Premium, however schools and governor committees are likely to monitor more frequently as part of the school's regular assessment process.