



## Stoke Row CE (A) Primary School



'Shine like Stars'

### IMPACT OF PUPIL PREMIUM

**Report to the Governing Body for the financial year April'15 to April '16 but the academic year September '15 to July'16.**

NB: The pupil premium received for the financial year starting April 2015 was based on the number of pupils eligible in October 2014.

**Author:** Miss Charlotte Harris

	<b>Children on Free School Meals</b>	<b>Children Looked After</b>	<b>Children from Service families</b>	<b>Total</b>
No. of eligible pupils At July 2015	5	0	2	7
Pupil premium funding received £	£6,600 Based on 5 pupils at Oct 2014	0	£600 Based on 2 pupils at Oct 2014	<b>£7,200</b>

<b>Action</b>	<b>Target pupil group</b>	<b>Cost £</b>	<b>Leading staff member</b>	<b>Evaluation: Pupil Outcomes</b>	<b>Evidence</b>
ARCH- reading assistance	FSM and Service	£145.00	Miss Harris + all class teachers + Lindsay Green/ Liz McAdden (Arch volunteer)	All pupils made good progress in reading. Pupils thoroughly enjoyed weekly reading sessions and grew in confidence. They also benefitted from the emotional support of the nurturing aspect of the sessions which was evident in improved QCA scores.	End of year tracking data, pupil progress meetings, provision maps and regular termly updates from ARCH volunteer, QCA scores

Support in funding participation in school trips and extracurricular activities for children	FSM	Additional extra-curricular activities £200.00	Miss Harris	Children participated in activities that supported their emotional well-being and broadened their experiences of the wider world.	Feedback from pupil surveys , children's end of year reports and attendance data.
Daily speech therapy sessions and weekly speech therapy from Speech and Language Team	FSM	£937.00	Miss Doe/ Mrs Beeton	ELG achieved in 'Communication and Language'. Noticeable improvement in communication with both peers and adults.	Provision maps, end of year tracking data, pupil progress meetings
Additional daily phonics support through games and interactive learning	FSM	£1,126.00	Miss Doe/ Mrs Beeton	ELG achieved in 'Reading'. Evidence of good progress made through 'Development Matters' tracking	Provision maps, end of year tracking data, pupil progress meetings
Daily counting and number recognition	FSM	£627.00	Miss Doe/ Mrs Beeton	Evidence of good progress made through 'Development Matters' tracking. ELG achieved in 'Shape, Space and Measure'	Provision maps, end of year tracking data, pupil progress meetings
One to one reading support	FSM	£260.00	Miss Doe/ Mrs Beeton/ Miss Wood/ Ms Pam Cooper	Early Learning Goal achieved in 'Reading'. Evidence of good progress made through 'Development Matters' tracking Accelerated progress made in Reading based upon year group expectations.	Provision maps, end of year tracking data, pupil progress meetings
Phonics revisit group and additional phonics support	FSM	£480.00	Miss Wood/ Ms Pam Cooper	Progress made through phonics tracking- consistent progress made every term	Year One phonics assessment, termly phonics tracking

1:1 support with homework completed in school	FSM	£300.00	Miss Wood/ Ms Pam Cooper	Pupils completed homework for key subjects to support learning in class. Benefitted from preparations done as part of homework for work in class e.g. spelling tests	Observations in class, completed homework
Resources purchased to support the teaching and learning of phonics and reading in EYFS and KS1 (Phonics Bug-e-books, Spelling and Grammar Bug)	FSM	£1,853.00	Miss Doe	100% of pupils of pupil premium children achieved the ELG in Reading in EYFS 100% of pupil premium children achieved the expected standard in Reading at the end of KS1 50% of pupils passed the year one phonics test	Provision maps, end of year tracking data, pupil progress meetings, parental responses and feedback to online reading scheme, pupil surveys, end of year KS1 data, phonics assessment data
Number skills sessions to support Mathematics in KS2 and precision teaching	FSM	£200.00	Mrs Jane Prior	Pupils made accelerated progress in Mathematics throughout the year and achieved the expected standard for their year group at the end of the year	Provision maps, end of year tracking data, pupil progress meetings
Direct Phonics and 1:1 reading support and comprehension	Service	£540.00	Mrs Fraser/ Mrs Trevis (TA)	Pupils phonics knowledge improved and fluency in Reading	Provision Maps, Pupil Progress Meetings, Tracking grids
In KS2 1:1 additional writing support (Write Away Together & handwriting)	FSM	£150.00	Miss Morrin/ Mrs Fraser/ Mrs Bisdee/ Mrs Prior	Pupils made good progress in writing throughout the year in line with school tracking system	Provision Maps, Pupil Progress Meetings, Tracking grids

Music lessons	FSM	£350	Miss Wood/ Mrs Hazel Carter	Opportunity to learn a musical instrument and develop wider individual talents.	QCA Behaviour checklist, pupil surveys, feedback from parents
Pets as Therapy reading every other week	FSM and Service	N/A	Miss Doe/ Mrs Beeton/ Beth Sandham	Pupils thoroughly enjoyed weekly reading sessions and grew in confidence	QCA Behaviour checklists, pupil surveys, Provision Maps, Pupil Progress Meetings, Tracking grids
Horseriding	FSM and Service	£300	Ms Pam Cooper	Children participated in activities that supported their emotional well-being.	QCA Behaviour  End of year reports from riding instructors/ TA
		Total: £7,468.00			

- Notes:- Information which identifies individual pupils remains confidential and is not reported to governors.
- Schools decide on the most appropriate way to spend their allocated Pupil Premium– funding is not tied to specific solutions.
  - Governing Bodies are required to report online annually to parents on the impact of Pupil Premium, however schools and governor committees are likely to monitor more frequently as part of the school's regular assessment process.