

Key Subject Skills Sets

<p>As learners we need:</p> <ul style="list-style-type: none"> • To be reflective • To develop positive relationships with others • To be resilient • To be resourceful • To take risks 	<p>As readers we need:</p> <ul style="list-style-type: none"> • To read for information • To have contextual understanding • To have grammatical, word and phonic awareness 	<p>As writers we need:</p> <ul style="list-style-type: none"> • To plan and draft • To compose in a variety of purposes • To transcribe • To analyse • To present
<p>As mathematicians we need:</p> <ul style="list-style-type: none"> • To calculate • To solve the mathematical problem • To communicate mathematically • To reason and investigate mathematical statements 	<p>As citizens we need:</p> <ul style="list-style-type: none"> • To develop confidence and responsibility in our abilities • To prepare to be an active citizen • To develop a healthy safe lifestyle • To develop good relationships • To respect the differences between people 	<p>In technology we need:</p> <ul style="list-style-type: none"> • To find things out • To develop ideas and make things happen • To exchange and share information • To review, modify and evaluate the progress of work
<p>As scientists we need:</p> <ul style="list-style-type: none"> • To have ideas and evidence • To plan investigations • To obtain and present information • To consider and evaluate evidence 	<p>As linguists we need:</p> <ul style="list-style-type: none"> • To understand and use the language • To have the correct pronunciation and intonation • To listen, use and respond 	<p>As understanders of religion we need:</p> <ul style="list-style-type: none"> • To investigate and research different religions and beliefs • To engage and respond to different religions and beliefs • To make critical evaluations with insight in to different religions and beliefs
<p>As geographers we need:</p> <ul style="list-style-type: none"> • Geographical enquiry • Geographical skills • An understanding of places • An understanding of patterns and processes • An understanding of environmental change and development 	<p>As historians we need:</p> <ul style="list-style-type: none"> • Chronological awareness • To understand events, people and changes • Historical interpretation • To organise and interpret 	<p>As sports people we need:</p> <ul style="list-style-type: none"> • To acquire and develop skills • To select and apply those skills • To evaluate and improve on performance
<p>As musicians we need:</p> <ul style="list-style-type: none"> • To control sounds through singing, playing and performing • To create and develop musical ideas • To respond, review and appraise • To listen 	<p>As artists we need:</p> <ul style="list-style-type: none"> • To explore and develop ideas • To investigate and make <p>To evaluate and develop</p>	<p>As designers we need:</p> <ul style="list-style-type: none"> • To develop, plan and communicate ideas • To work with tools and equipment <p>To evaluate processes and products</p>

2016-2017

	Exciting Explorers <i>Can I be an explorer?</i>			Happy Homes <i>What makes a dream home?</i>			Rumbles in my tummy <i>Why does food matter?</i>		
	KS1	KS2		KS1	KS2		KS1	KS2	
Launch	Space Dome			Den building day			Chef day/ Tesco visit		
	EYFS- story museum KS1- aquarium River- Greenwich/Portsmouth Ocean- residential			EYFS & KS1 Castle trip KS2 Roman trip KS2 trip to visit a Mosque			Whole school trip- Earth Trust KS1 trip to a synagogue		
Christian Values	Humility Friendship			Courage Truthfulness			Forgiveness Hope		
English	Play scripts, newspapers, poetry, letters, recount Big Write focus: Instructions, non-chronological reports, recount, myths and legends			Instructions, non-chronological reports, formal letters, balanced arguments, explanation Big Write focus: poetry, legend stories, setting description, dilemma stories, newspaper			Persuasion, debate, instruction, story Big Write focus: poetry, advert, play script, formal letters, myths and legends		
Maths	Place value Addition and subtraction Multiplication and division	Place value Addition and subtraction Multiplication and division	Place value Four operations Prime numbers	Place value Multiplication, division and fractions	Multiplication and division Fractions and decimals	Fractions Decimals Percentages Algebra	Place value Four operations	-	Fractions, decimals and percentages Four operations
	Geometry- Shape	-	Statistics	Time Graphs Money Length and height	-	Geometry- angles and shapes Position and direction	Weight and volume Capacity, volume, mass and temperature 3D shapes	Length and perimeter Time Shape Volume and capacity Co-ordinates Statistics	Converting units Area and perimeter Volume Measures
Science	Identifying animals Plants and animals	Earth and Space Forces and magnets		Materials	Electricity		Keeping Healthy, food choices	States of matter Animals including humans	
Art	3D modelling	Painting and photo art		Collage Designing and building structures	Collage Designing and building structures		Textiles	3D modelling clay pots	
Computing	We are astronauts We are games testers	We are software developers We are toy designers	We are adventure gamers We are computational thinkers	We are photographers We are researchers	We are musicians We are HTML editors	We are advertisers We are network engineers	We are detectives We are zoologists	We are co-authors We are meteorologists	We are travel writers We are publishers

Design Technology Day (6)	Hot air balloons	Hot air balloons		Make a home for.... (story link)	Make a home for.... (story link) Research and present findings		Cooking Packaging Whole-school picnic	Cooking Packaging Whole-school picnic	
Geography	Place Knowledge European and non-European	Geographical places, maps, atlases South America		Human features, aerial landmarks, maps	-		-	Human geography	
History	Columbus, Drake, Raleigh Famous Explorers	Ancient civilisation, The Mayans		Castles- Richard III	Romans		Mr Heinz	-	
Music	Music around the world	The planets		Building site body percussion	Romans: Building site body percussion		Tempo pitch rap	Elements of music Disco dance and fitness	
RE	Who should you follow? Should you wear symbols?	Do Murtis help Hindus understand God? Should Christians worship Mary?	Are the Saints encouraging role models? Is 'God made man' a good way to understand the Christmas story?	Does everyone celebrate the New Year? Is Easter Important for the church?	Is a holy journey necessary for believers? Should believers give things up?	Do clothes express belief? Is the resurrection important to Christians?	Can stories change people? How should you spend the weekend?	Did Jesus really do miracles? Do prayers change things?	Can we know what God is like? Does what you believe about creation matter?
PE	Forest School Key Skills Athletics Dance	Running Swimming Football	Running Football Tag rugby Indoor athletics	Forest School Key Skills Gymnastics Netball	Netball Swimming Athletics Tennis	Netball Gym/dance Athletics Cricket	Forest School Key Skills Rounders Dance	Tennis Gymnastics Sport's day Dance	Gym/dance Cricket Sport's day Rounders
PSHCE	Responding to the specific needs of the class Topical issues around the world/visitors from the community			Responding to the specific needs of the class Helping our families and safety around the home			Responding to the specific needs of the class Being Healthy		
BIG IDEA	EYFS-Year 4 nativity play Harvest Christingle			Easter			Ocean Class Play		