

**Record of the school and Educational Effectiveness Service Monitoring
Quality Review agreed judgements 2006 (Primary)**

School	Stoke Row Church of England School
Headteacher	Steven McTegart
Chair of governors	Vanessa Potter
Others attending from the school	-
Link adviser	Malcolm Hope
Others attending from EES	-
<i>Where an apology has been tendered please record this in the appropriate box above.</i>	

A.3 ACHIEVEMENT AND STANDARDS

Tick one box in each of 'FS' and KS1&2 ACROSS in each row	Outstanding		Good		Satisfactory		Inadequate	
	FS	Across KS1 & 2	FS	Across KS1 & 2	FS	Across KS1 & 2	FS	Across KS1 & 2
How well do learners achieve?			√	√				
	FS	KS2	FS	KS2	FS	KS2	FS	KS2
Standards* reached by learners by end of FS and KS2			√	√				

*Standards: 1 = Exceptionally/consistently high; 2 = Generally above average; 3 = Broadly average; 4 = Exceptionally low

<u>Comments.</u>
FS : improving provision KS1/2 : increased staffing stability and good pupil response to teaching.

A.4 PERSONAL DEVELOPMENT AND WELL-BEING

	Outstanding	Good	Satisfactory	Inadequate
How good are the standards of behaviour?	√			
How good is the overall personal development and well-being of the learners?	√			

<u>Comments.</u>
<ul style="list-style-type: none"> • Strong evidence in SEF, well backed. •

A.5 THE QUALITY OF PROVISION

	Outstanding	Good	Satisfactory	Inadequate
Effectiveness of teaching and learning				
Quality of curriculum and other activities		√		
Quality of care, guidance and support	√			

Comments.

- Constraints on PE being creatively addressed
- Also more creativity in Foundation subjects

A.6 LEADERSHIP AND MANAGEMENT

Effectiveness and efficiency of leadership and management in raising achievement	Outstanding	Good	Satisfactory	Inadequate
	√			

Comments if required.

- Teachers encouraged to show leadership qualities
- HLTA leadership being shown
- Strongly committed governing body
- Clear plan for future

A.7 OVERALL EFFECTIVENESS

	Outstanding	Good	Satisfactory	Inadequate
How effective, efficient & inclusive overall is the school?	√			
Quality & standards in the Foundation Stage.	√			
Effectiveness of self-evaluation	√			

Comments if required.

- Active fundraising and exploration with Diocese
- Partnership with local trusts
- Good examples of inclusion

Effective practice identified for possible dissemination

- Care and welfare (including school lunches)
- NVQ/LSA training
- Use of ICT, including cross curricular
- Extra curricular provision

School categorisation and entitlement to support

- A. Effective
√
- B. Requiring some additional support
- C. OfSTED category or formally of concern

Actions (including where agreement has not been reached on a judgement). For category 'B' schools, actions should include an outline plan of how the additional financial resource from CYP&F will be deployed.

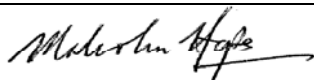
Link adviser or other CYP&F officer:

- Repairs and maintenance issues that have not been addressed by County
- Admissions procedure not satisfactorily administered by County.

School:

- Next edit of SEF needs to capture more strengths of teaching/learning, and reflect good governance.

Signatures and date: 2 / 3 /
2006



Link adviser

Headteacher

Chair of governors

